

*Theological Moral Instruction.*

A leaflet issued by the English Moral Instruction League, and containing the Memorial to Education Authorities in favour of Moral Education commented on in this Report.

## CHINA.

HOLCOMBE, HON. CHESTER. *The Moral Training of the Young in China.* "International Journal of Ethics." 24 pp. Philadelphia, 1415 Locust Street, July, 1904.

A full summary of what is done in China to advance the Moral Training of the young.

## FRANCE.

ALENGRY, F. *Psychologie et Morale appliquées à l'éducation.* 335 pp. Paris, Picard and Kaan.

ALLOU, M. *Cours de Morale et Notions d'Enseignement Civique à l'usage de toutes les Ecoles.* 180 pp. Nouvelle Edition, 1901.

The volume contains many good stories, collected from all times and countries, and is charmingly illustrated.

ALLOU, M. *Cours Élémentaire de Morale.* Illustré. 94 pp. Paris, Delagrave, 1899.

ANGEL, J., and DUGAS, L. *Leçons de Morale Théorique et Notions Historiques.* 284 pp. Paris, Paulin and Cie., 1907.

APPUHN, CHARLES. *Lectures de Morale Personnelle* (Quatrième A et B). 278 pp. Paris, Librairie Felix Juven, 1906.

The book draws largely its material from England. The standpoint is modern.

BANCAL, A. *Education Morale, Droit Usuel et Economie Politique.* Leçons préparées à l'usage des Maîtres des Ecoles Primaires Élémentaires. (Cours Moyen et Cours Supérieur.) 228 pp. Paris, Hachette et Cie., 1905.

A good teacher's handbook of the more modern type; no reference to duties towards the deity.

BANCAL, M. *Carnet de Morale.* Troisième Edition. 116 pp. Paris, Hachette et Cie., 1898.

A teacher's handbook of Moral Instruction. Contains plentiful material for teachers.

BARRAU, TH. H. *Livre de Morale Pratique ou Choix de Préceptes et de Beaux Exemples.* Destiné à la lecture courante dans les Ecoles et dans les Familles. 464 pp. Paris, Hachette et Cie., 1905.

Approaching in more than one way the older manuals, especially on the theological side. A special feature is that the many stories are told in the authors' own words.

BAUDRILLARD, J. *Livret d'Enseignement Anti-alcoolique.* 47 pp. Paris, Delagrave.

BAUDRILLARD, J. *Livret d'Hygiène.* 48 pp. Paris, Delagrave.

BAYET, ALBERT. *Précis de Morale.* (Premier Cycle—Classe de Troisième.) 320 pp. Paris, Edouard Cornély, Editeur (undated after 1902).

Reasoned and argumentative throughout; represents modern thought

- in science, religion, and economics, but scarcely follows the Syllabus. Plenty of readings accompany the chapters.
- BAYET, ALBERT. *Leçons de Morale*. (Cours Moyen.) 182 pp. Paris, Edouard Cornely, 1902.  
A bright and chatty book, modern in every way, with plenty of interesting readings and pictures.
- BELOT, A. *La Vie Civique*. Paris, Delagrave.
- BÉNARD, TH. *Petite Civilité Chrétienne à l'usage des Ecoles Primaires*. Vingt-sixième Edition. Ouvrage approuvé par NN. SS. les Archevêques de Paris et de Sens. 68 pp. Paris, Belin Frères, 1906.  
A Roman Catholic manual of good manners in Church and generally.
- BEN-LEVI (G. Weil). *Les Matinées du Samedi*. 418 pp. Paris, Durlacher.
- BENTZON, MME. TH., avec la collaboration de Mlle A. CHEVALIER. *Cours de Morale à l'usage des Jeunes Filles*. Deuxième Edition revue. 309 pp. Paris, Hachette et Cie., 1905.  
Just a long and ably-written discourse on ethics.
- BENTZON, MME. TH. *Causeries de Morale Pratique*. 309 pp. Paris, Hachette and Cie., 1905.
- BERT, PAUL. *L'Instruction Civique à l'Ecole*. (Notions Fondamentales.) Vingt-neuvième Edition. 180 pp. Paris, Alcide Picard et Kaan, Editeurs (undated, last edition).  
An excellent manual on civics for children. There is a brilliant defence of the Revolution in the light of its achievements.
- BERT, PAUL. *L'Instruction Religieuse dans l'Ecole*. Conférence faite au Cirque d'Hiver sous la présidence de M. Gambetta. 71 pp. Paris, Librairie Picard-Bernheim et Cie., 1882.  
Paul Bert contends that the only kind of Moral Instruction the modern world can possibly agree to must be non-theological and social.
- BERTHONNEAU, N. *L'Education Laïque Post-Scolaire*. Couronné au Concours de 1900 par la Ligue Française de l'Enseignement. 48 pp. Paris, Alcide Picard et Kahn, Editeurs, 1902.  
Suggests ways and means to sustain in the young the interest for culture after leaving school.
- BONDOIS, MARGUERITE. *L'Enseignement de l'Histoire et la Morale*. In *Revue Universitaire*, année 10, pp. 333-338, 1901.  
Referred to by Griggs, *Moral Education*.
- BONIFACE, CH. *Pour le Commencement de la Classe (Garçons)*. 200 Lectures Morales Quotidiennes. Sixième Edition. Paris, Armand Colin, 1897.  
Readings for each day from October 1st to July 28th, each reading concluding with a motto. The readings consist of easy talks and stories. A book above the average of its kind.
- BONNE, L.-CH. *Cours Élémentaire et Pratique de Morale*. (Pour les Ecoles Primaires et les Classes d'Adultes. D'après le nouveau programme de l'enseignement secondaire spécial.) 4e Edition revue et corrigée. 104 pp. Paris, Librairie Ch. Delagrave, 1873.  
A manual of Moral Instruction dating before the time of the introduction of Moral Instruction into the elementary schools; generally equal, and in some respects superior, except for a touch of theology, to many modern manuals.
- BONNEHON, TURGAN. *Lectures Choisies. Cours Élémentaire et Préparatoire*. 101 pp. Paris, Bricon, 1900.



- BONNEHON, TURGAN. *Lectures Choieses. Cours Elémentaire et Moyen.* 208 pp. Paris, Bricon, 1900.
- BONZON, JACQUES. *Le Crime et l'Ecole.* Paris, Guillaume et Cie., 1896.
- BOURGAIN, M. P. *Gréard, un Moraliste Educateur.* 394 pp. Paris, Hachette et Cie., 1907.
- BOURGOIS, LÉON. *L'Education de la Démocratie Française.* Paris, Edouard Cornély, 1897.  
A collection of stirring addresses.
- BOURGOIS, LÉON. *Solidarité.* Cinquième Edition. 255 pp. Paris, Librairie Armand Colin, 1906.  
The sense of solidarity is regarded as the sense of what we owe to our fellows, past and present. This debt is the legal and calculable counterpart of Equality and Fraternity.
- BOUTROUX, EMILE. *Questions de Morale et d'Education.* Quatrième Edition. 161 pp. Paris, Ch. Delagrave, 1905.  
Contains an excellent series of studies, especially one on incentives to study.
- BOYER, LOUIS. *Le Livre de Morale des Ecoles Primaires (Cours Moyen, Cours Supérieur) et des Cours d'Adultes.* Partie de l'Élève. Quatorzième Edition. 252 pp. Paris, Librairie Classique Internationale, 1907.  
The book consists of summaries, readings, and recitations. The summaries are supposed to be learnt by heart. The book closely follows the programmes and the conventional interpretations.
- BRÈS, Mlle. *Une Pensée par jour.* 365 maximes et pensées morales. 64 pp. Paris, Hachette et Cie., 1895.  
An excellent collection, doing justice to most civilisations and religions.
- BROUARD ET DEFODON, CH. *Les Nouveaux Programmes des Ecoles Primaires avec Divisions Mensuelles et Emplois du Temps.* Neuvième Edition. 136 pp. Paris, Hachette et Cie., 1906.  
Contains all the official documents bearing on primary education in France.
- BROUARD, EUGÈNE. *Essai d'Histoire Critique de l'Instruction Primaire en France, de 1789 jusqu'à nos jours.* Paris, Hachette, 1901.
- BRUNO, G. *Les Enfants de Marcel.* Instruction Morale et Civique en Action. Livre de Lecture Courante. (Cours Moyen.) 52e Edition. 284 pp. Paris, Belin Frères, 1892.  
Another story book by Bruno; the ethical portion is not prominent.
- BRUNO, G. *Instruction Morale et Leçons de Choses Civiques (Cours élémentaire, premier semestre).* 40e Edition. 144 pp. Paris, Belin Frères, 1893.  
A book of well-told stories for children; a decidedly ethical atmosphere pervades the volume.
- BRUNO, G. *Francinet.* Livre de Lecture Courante. Principes Elémentaires de Morale, d'Economie Politique, de Droit Usuel, d'Agriculture, d'Hygiène, et de Sciences Usuelles. 88e Edition. (Cours Moyen et Cours Supérieur.) 384 pp. Paris, Belin Frères, 1893.  
One story runs through the whole volume; the ethical element is not conspicuous.
- BRUNO, G. *Livre de Lecture et d'Instruction pour l'Adolescent.* Morale,

- Instruction Civique, Sciences Usuelles. 141<sup>re</sup> Edition. 144 pp. Paris, Belin Frères, 1892.  
 An excellent book, describing the various trades so as to make the child feel the value and the dignity of work, as also the interdependence of mankind.
- BUISSON, F., Editeur. *Dictionnaire de Pédagogie et d'Instruction Primaire*. Part I., 2 vols., 3,108 pp.; and Part II., 2 vols., 2,491 pp. Paris, Hachette et Cie., 1882-1888.  
 Referred to by Griggs, *Moral Education*.
- BUISSON, FERDINAND. *La Religion, la Morale et la Science : leur Confit dans l'Education Contemporaine*. Paris, Librairie Fischbacher, 1900.
- BUISSON, F. *Le Devoir Présent de la Jeunesse*. Conférence faite le 10 mars au Collège des Sciences Sociales. 28 pp. Paris, Bureaux de la Revue Bleue, 1899.  
 A magnificent speech, the aim of which is to insist that personal ideals and convictions are needed if France is to flourish.
- BURDEAU, A. *Devoir et Patrie*. Notions de Morale et d'Education Civique. A l'usage de l'enseignement primaire et des classes élémentaires des lycées et collèges. 200 pp. (Date ?)  
 Somewhat above the average of Moral Instruction manuals.
- BURDEAU, A. *L'Instruction Morale à l'Ecole*. Devoir et Patrie. (Cours Moyen et Supérieur.) Troisième Edition. 156 pp. Paris, Librairie Picard-Bernheim et Cie., 1884.  
 A good manual of the early type, with summaries and numerous readings. A little over-patriotic, which is rectified in later editions.
- BURDEAU, A. *Manuel d'Éducation Morale*. (Cours Moyen. Certificat d'Études.) Nouvelle Edition, revue, mise à jour et augmentée par M. Edouard Petit. 95 pp. Paris, Alcide Picard et Kaan, Éditeurs, 1904.  
 Each chapter of the book is followed by a sensible catechism. A good average manual.
- CADET, FÉLIX. *Lettres sur la Pédagogie*. Paris, Ch. Delagrave, 1882.  
 A book written prior to the law which introduced Moral Instruction in France, but full of the new spirit and an able presentation.
- CADET, F., ET DARIN, Dr. E. *Madame de Maintenon, Education et Morale*. 255 pp. Paris, Delagrave, 1889.
- CANTECOR, G. *Morale Théorique et Notions Historiques*. 332 pp. Paris, Delaplane.
- CARRAU, L. *De l'Education*. 336 pp. Paris, Picard et Kaan.
- CARRÉ, J., et LIGUIER, ROGER. *Traité de Pédagogie Scolaire*. Paris, Armand Colin, 1897.  
 Contains a specimen lesson of Moral Instruction.
- CAZES, E. *Instruction Morale et Civique*. 208 pp. Paris, Delagrave.
- CAZES, E. *Morale*. Cours Supérieur, Cours Complémentaire. 280 pp. Paris, Delagrave.
- CAZES, E. *Pensées et Maximes pour la Pratique de la Vie*. 501 pp. Paris, Delagrave.
- CHABOT, CHARLES. *Morale Théorique et Notions Historiques*. (Extraits des Moralistes Anciens et Modernes.) (Cours de Morale à l'usage des Jeunes Filles.) Deuxième Edition. 321 pp. Paris, Hachette et Cie., 1904.  
 Contains a general introduction of some eighty pages, Kantian in spirit, but yet warm and vigorous.



- CHALAMET, A. *Mes Premières Lectures. Historiettes Morales.* 22e Edition. 128 pp. Paris, A. Picard et Kaan, Editeurs, 1906.  
A good ethical reading-book for the youngest children.
- CHALAMET, A. *Mes Deuxièmes Lectures. Histoires Morales.* (Cours Élémentaire de l'Enseignement Primaire.) Treizième Edition. 189 pp. Paris, Alcide Picard et Kaan, Editeurs, 1906.  
Probably too advanced for young children; too much about war.
- CHATEL, G. *Lectures Morales.* A l'usage des élèves des classes de quatrième. 316 pp. Paris, Paulin et Cie., 1906.
- CHATEL, G. *Lectures Morales.* A l'usage des élèves des classes de troisième. 485 pp. Paris, Paulin et Cie., 1908.
- CHEVALIER, L. LE. *L'Idéal Moral.* (Enseignement Secondaire.) Quatrième Edition. 314 pp. Paris, Librairie d'Education Nationale, 1906.  
The social philosophy of the manual is solidarist and collectivist; examples are rarely given, and there is little warmth; in time the new philosophy may be clothed in more attractive garbs.
- COMPAYRÉ, GABRIEL. *Félix Pécaut et l'Éducation de la Conscience.* 123 pp. Paris, Delaplane.
- COMPAYRÉ, GABRIEL. *Éléments d'Instruction Morale et Civique.* (Degré Élémentaire.) 107e Edition. (No date.)  
Deals chiefly with civics; the style is warm and vigorous; the stories are well told.
- COMPAYRÉ, GABRIEL. *Éléments d'Instruction Morale et Civique.* (Degré Moyen et Supérieur.) 120e Edition. 207 pp. Paris, Paul Delaplane, 1906.  
By means of a young hero, who is never lost sight of, the various topics of the book are welded into a unity; the popularity of the book is deserved, though it shares the defects common to French Moral Instruction manuals.
- COMPAYRÉ, GABRIEL. *Cours de Morale Théorique et Pratique.* 356 pp. Paris, Delaplane.
- COMPAYRÉ, GABRIEL. *L'Éducation Intellectuelle et Morale.* 466 pp. Paris, Delaplane.
- COMPAYRÉ, GABRIEL. *L'Évolution Intellectuelle et Morale de l'Enfant.* 395 pp. Paris, Hachette et Cie., 1907.
- COMPAYRÉ, GABRIEL, et DELPAN, A. *Lectures Morales et Civiques.* Huitième Edition. 237 pp. Paris, Delaplane, 1883.  
Ethical and civic readings in prose and poetry.
- COIGNET, MME. *La Morale dans l'Éducation.* 288 pp. Paris, Librairie Ch. Delagrave, 1883.  
An early book on Moral Education; one of the most excellent of its kind; a fine spirit breathes through the book.
- COMTE, AUGUSTE. *Catéchisme Positiviste, ou Sommaire Exposition de la Religion Universelle.* 394 pp. Paris, Ernest Leroux, Editeur, 1874.  
A comprehensive statement of the Positivist position.
- CONSTANT, D'ESTOURNELLES DE, FRÉDÉRIC PASSY, H. LA FONTAINE, ANDRÉ WEISS, ÉMILE BOURGEOIS, GEORGES LYON, CHARLES RICHET. *La Paix et l'Enseignement Pacifiste.* Leçons professées à l'École des Hautes Etudes Sociales. 278 pp. Paris, Félix Alcan, Editeur, 1904.  
One of the addresses, by M. Passy, deals, in nineteen pages, with

- "L'Education Pacifique," and gives hints about the history lesson and about the general conduct of school children; but, though addressed to teachers, no reference is made to Moral Instruction.
- CUIR, A.-F. *Les Petits Écoliers. Lectures Morales sur les Défauts et les Qualités des Enfants.* Quinzième Edition. 140 pp. Paris, Hachette et Cie., 1904.  
Stories illustrating defects and qualities are alternately told in this first reading-book. The style is unexceptionable, but scarcely the method.
- CUISSART, E. *Deuxième Degré de Lectures Courantes.* (Cours Élémentaire et Moyen.) Douzième Edition. 180 pp. Paris, Alcide Picard et Kaan, Editeurs, 1889.  
General readings, with ethical maxims and poems attached.
- CURÉ, J., et HOUZELLE, F. *Sommaires de Leçons de Morale à l'École Primaire.* (Cours Moyen et Supérieur.) Douzième Edition. 185 pp. Paris, Belin Frères, 1905.  
In its way perhaps unique among French manuals in that it contains much of the matter in tabulated form. Otherwise the book is not noteworthy.
- DELAPALME. *Premier Livre de l'Adolescence, ou Exercices de Lecture et Leçons de Morale.* A l'usage des Ecoles Primaires. 40e Edition. Paris, Hachette et Cie., 1899.  
Theological throughout; the curate, the sisters, the Church are referred to, but not in a denominational way; the words of Jesus are often quoted.
- DELAPALME. *Premier Livre de l'Enfance ou Exercices de Lecture et Leçons de Morale.* A l'usage des Ecoles Primaires. 87e Edition. Paris, Hachette et Cie., 1899.  
Theological throughout; the Bible is frequently quoted; not denominational.
- DESHUMBERT, M. *Morale de la Nature.* 70 pp. London, David Nutt, 1907.  
Pantheistic in philosophy; about half the book consists of sound, practical ethics.
- DESPOIS, A., et Mme. LABERENNE, *Lectures Morales.* 445 pp. Paris, Delagrave.
- DUGAS, L. *Cours de Morale Théorique et Pratique.* 468 pp. Paris, Henri Paulin et Cie., Editeurs, 1906.  
Modern in conception, but intellectualistic, individualistic, and somewhat abstract in treatment. The volume ably represents a certain standpoint.
- DUPUY, CHARLES. *Livret de Morale.* Livret pour le Certificat d'Études. Opuscule du Maître. Développement des Sujets de Rédaction. 39 pp. Paris, Librairie Armand Colin, 1906.  
A typical indeterministic production.
- DUPUY, CHARLES. *Livret de Morale.* Livret pour le Certificat d'Études. 30e Edition. 40 pp. Paris, Librairie Armand Colin, 1906.  
In the form of a catechism, with summaries for each chapter. Follows the larger manuals.
- DURCKHEIM, E. *La Détermination du Fait Moral.* (Discussion.) Bulletin de la Société Française de Philosophie, Avril et Mai, 1906.  
Claims that the religious element should be introduced into Moral Instruction in the form of showing man's complete dependence on society. The Discussion contains much that is valuable.



- EIDENSCHENK, Mme. *Secrets de Bonheur*. Paris, Delagrave.  
Daily moral talks to training-college pupils.
- EVELLIN. *Rapport sur l'Enseignement de la Morale dans les Ecoles Primaires de l'Académie de Paris*. 16 pp. Paris, G. Guérin, L. Nicolle et Cie., 1898.  
One of a number of reports of a valuable character by M. Evellin. This one emphasises the emotional side in Moral Instruction.
- EYMIEU. *Le Gouvernement de Soi-même*. Paris, Perrin et Cie.
- FOUILLÉE, ALFRED. *Les Jeunes Criminels*. L'École et la Presse. In *Revue des Deux Mondes*, vol. cxxxix. Pp. 417-449. Paris, January 15th, 1897.  
Referred to by Griggs, *Moral Education*.
- GACHE, F. *L'Éducation du Peuple*. Le Nouveau-né, l'Enfant, l'Adolescent. 476 pp. Paris, Picard and Kaan.
- GACHE, FERDINAND. *L'Enseignement de la Morale et la Collège*. 184 pp. Paris, Librairie Fischbacher, 1907.
- GANNÉRON, EMILE. *Tu Seras Citoyen*. 315 pp. Paris, Armand Colin, 1902.
- GÉRARD, J. *Maximes Morales du Petit Ecolier Français*. (Cours Élémentaire et Moyen.) 2e Edition. 160 pp. Paris, Gédalge Jeune, Libraire-Éditeur, 1892.  
An average manual; perhaps a little too much sermonising.
- GÉRARD, J. *Morale*. Dixième Edition. 330 pp. Paris, Librairie Ch. Delagrave, 1906.  
A high-class manual of the older school, except for the emphasis on solidarity.
- GOYAU, GEORGES. *L'École d' Aujourd'hui*. 413 pp. Perrin et Cie., 1899.  
A Roman Catholic condemnation of French Moral Instruction. Deserves attention as a temperate statement, though much is misleading and overdrawn.
- GOYAU, GEORGES. *L'École d' Aujourd'hui*. Deuxième Série. Paris, Perrin et Cie., 1906.
- GRANDMAISON, EDOUARD DE. *Scènes d'Éducation Morale et Civique*. 223 pp. Paris, Picard et Kaan.
- GRÉARD, OCT. *Éducation et Instruction*. Enseignement Secondaire. Two vols. 350 and 339 pp. Paris, Hachette et Cie., 1889.  
Referred to by Griggs, *Moral Education*.
- GUIGON, PIERRE. *Petites Leçons de Morale*. A l'usage de la Classe de Quatrième. Deuxième Edition. 70 pp. Paris, Belin Frères, Éditeurs, 1904.  
Inspiring notes on the French Secondary Ethical Syllabus, with interesting introduction by Compayré.
- GUIOT et MANE. *Nos Causeries*. Livre de lecture courante. Education du Sentiment, etc. 160 pp. Paris, Delaplane.
- GUIOT et MANE. *Nos Causeries*. Livre de lecture courante. Education du sens moral, etc. 332 pp. Paris, Delaplane.
- Ministres Pédagogues—M. Guizot et M. Ferry*. Lettres adressées aux Instituteurs par le Ministre de l'Instruction Publique en 1833 et en 1883. Paris, Hachette, ou Delagrave, 1887.  
Two remarkable letters from an ethical point of view.

- HALT, MME. MARIE ROBERT. *Le Droit Chemin*. Livre de lecture courante. A l'usage des écoles primaires. 316 pp. Paris, Delaplane.
- HANRIOT ET DARTOIS. *Choix de Maximes, de Pensées et de Préceptes pour aider à l'Enseignement de la Morale*. Expliqués et commentés. Ouvrage à l'usage des Maîtres. 71 pp. Paris, Alcide Picard et Kaan, Editeurs. (Undated, latest edition.)  
A book of 300 selections, with occasional elucidations. There is also a double arrangement into months and subjects.
- HAUTIERE, E. DE LA. *Cours Elémentaire de Philosophie Morale*. 499 pp. Paris, Garnier Frères, 1892.  
More especially intended for Normal Colleges. This is an ordinary book on ethical philosophy, written from an indeterminist and capitalistic standpoint.
- HAUTIERE, E. DE LA. *Cours de Morale Pratique*. (Classe de Quatrième.) Treizième Edition. 260 pp. Paris, Garnier Frères, Libraires-Editeurs. (Undated.)  
One of the ordinary manuals.
- HOURTICQ, R. *Leçons de Logique et de Morale*. 297 pp. Paris, Paulin et Cie., 1908.
- HOURTICQ, R. *Leçons de Logique et de Morale*. 318 pp. Paris, Paulin et Cie., 1908.
- JACOB, B. *Pour l'Ecole Laïque*. Conférences Populaires avec une Préface de M. Ferdinand Buisson. Troisième Edition. 186 pp. Paris, Edouard Cornély et Cie., Editeurs. (First edition, 1899.)  
An eloquent plea for a secular system of education; but the moral task is conceived too abstractly.
- JANET, PAUL. *Petits Eléments de Morale*. Cinquième Edition. 127 pp. Paris, Ch. Delagrave, 1902.  
By the author of the draft Syllabus of Moral Instruction for Elementary Schools. A small philosophical manual of an indeterminist, deistic, and abstract type.
- JANET, P. *Enseignement Secondaire de Jeunes Filles*. Notions de Morale Pratique. 342 pp. Paris, Delagrave.
- JANET, P. *La Morale*. 626 pp. Paris, Delagrave.
- JANET, P., et THAMIN, R. *Cours de Psychologie et de Morale*. 410 pp. Paris, Delagrave.
- JANET, P. *Cours de Psychologie et de Morale*. 486 pp. Paris, Delagrave.
- JOST, G., ET HUMBERT, V. *Lectures Pratiques*. Education et Instruction. Leçons sur les Choses Usuelles. (Cours Elémentaire et Moyen.) 21e Edition. 182 pp. Paris, Hachette et Cie., 1906.  
The ethical portion of the book is confined to the maxim which follows each reading.
- JOURDY, E. *Le Patriotisme à l'Ecole*. Guide populaire d'Education Patriotique et Militaire. Troisième Edition. 188 pp. Paris, Felix Alcan, Editeur. (No date.)  
All that has to do with the army is discussed in the form of a lengthy tale. A small portion of the book is devoted to ethics.
- LACABE-PLASTEIG, A. *Intempérance et Sobriété*. (40 semaines d'enseignement antialcoolique.) Deuxième Edition. 154 pp. Paris, Alcide Picard et Kaan, Editeurs, 1902.  
Working men ought not to drink more than a litre of wine a day, and



adults should drink no more than a litre of beer or cider at one meal (!). A good deal of interesting matter ; but scarcely for children.

- LALANDE, ANDRÉ. *Petit Catéchisme de Morale Pratique*. 44 pp. 1906.  
An up-to-date statement of moral duties, designed for scholars from ten to fifteen years of age. Perhaps somewhat dry.
- LALOI, PIERRE. *L'Année Préparatoire d'Instruction Morale et d'Instruction Civique*. Notions de Morale, d'Hygiène, d'Instruction Civique et d'Economie Politique. Septième Edition. 134 pp. Paris, Librairie Armand Colin, 1905.  
The lessons begin with some two to five injunctions to learn by heart ; then follow good children's stories, and also questions and themes for composition.
- LALOI, PIERRE. *La Première Année d'Instruction Morale et d'Instruction Civique, Notions de Droit et d'Economie Politique*. Cinquante-et-unième Edition. 180 pp. Paris, Librairie Armand Colin, 1907.  
A most methodical volume, containing good stories, which are well told. One of the best of the older manuals.
- LAMARCHE, N. *Cours d'Instruction Religieuse Chrétienne, Protestante*. Deuxième Edition. 212 pp. Paris, Librairie Fischbacher, 1904.  
Of a liberal intellectualistic type ; contains relatively little about morals.
- LAMARCHE, A.-P. DE. *Nos Devoirs et nos Droits*. (Cours Moyen et Supérieur.) 240 pp. Paris, Librairie Picard-Bernheim et Cie., 1884.  
Adapted from Mme. Henriette Massy's book ; wide in scope, but somewhat inferior in treatment.
- LEGRAND, THEODORIC. *Lectures Educatives pour les jeunes Français et les jeunes Françaises*. 116 pp. Paris, G. Guérin, Nicolle et Cie., Editeurs. (1893?)  
Short, sympathetic, simple essays on a variety of concrete ethical topics.
- LEJEUNE, CHARLES. *La Morale Religieuse et Métaphysique et la Morale Laïque*. 60 pp. Paris, V. Giard et E. Brière, Libraires-Editeurs, 1903.  
This pamphlet criticises, in a very able manner, the theistic scheme of French Moral Instruction, and throws a good deal of light on the problem with which we are concerned.
- LEMOINE, GEORGES. *Livret d'Enseignement Moral*. (Livret pour le Certificat d'Etudes. Esprit Laïque. Exposé Méthodique.) 37 Questionnaires, 158 Exercices de Réflexion, 56 Sujets de Rédaction. 48 pp. Paris, Ch. Delagrave, 1905.  
An excellent booklet, much more social in spirit than were the older manuals.
- LE PEYRE, JACQUES. *Livret d'Éducation Morale pour les Garçons*. La Réforme du Certificat d'Etudes. Opuscule du Maître. 63 pp. Armand Colin, 1896.  
A short teacher's manual of average quality.
- LE PEYRE, JACQUES. *Livret d'Éducation Morale pour les Garçons*. (Livret pour le Certificat d'Etudes.) 7e Edition. 40 pp. Librairie Armand Colin, 1905.  
An ethical catechism of 141 questions. The different parts are very unequal in merit.
- LESCOEUR, L. *La Mentalité Laïque et l'École*. Paris, Charles Douniol, 1906.  
A Catholic criticism of lay Moral Instruction.

- LEVASSEUR, E. *L'Enseignement Primaire dans les Pays Civilisés*. 628 pp. Paris, Berger-Levrault et Cie., Libraires-Editeurs, 1897.  
Chiefly deals with statistical material, but not quite methodically or exhaustively.
- LIARD, LOUIS. *Lectures Morales et Littéraires à l'usage de l'Enseignement Primaire Élémentaire et de l'Enseignement Primaire Supérieur*. Dixième Edition. 207 pp. Paris, Belin Frères, 1899.  
The readings belong to the ethical essay type, and are, apart from Greece and Rome, selected from the great French writers. There are short biographies and many good portraits.
- LIARD, LOUIS. *Morale et Enseignement Civique*. (Cours Moyen et Supérieur.) 200 pp. Paris, Librairie Léopold Cerf. (About 1886.)  
The civics portion of the volume is fully and well treated; the book is Kantian philosophically, and in economics follows the Manchester School.
- MABILLEAU, LÉOPOLD. *Cours de Morale*. (Cours Élémentaire et Moyen.) Nouvelle Edition, revue et corrigée. 96 pp. Paris, Librairie Hachette et Cie., 1906.  
One of the best manuals, though occasionally harsh and authoritative in tone and teaching.
- MABILLEAU, LÉOPOLD. *Cours de Morale*. (Cours Supérieur.) Nouvelle Edition, revue et corrigée. 192 pp. Paris, Hachette et Cie., 1902.  
Not specially distinguished.
- MALAPERT, P. *Aux Jeunes Gens*. Quelques Conseils de Morale Pratique. Quatrième Edition. 112 pp. Librairie Armand Colin, 1906.  
An excellent book for young men leaving college; delicate and beautiful in style.
- MARION, HENRI. *Leçons de Morale*. Treizième Edition. 446 pp. Paris, Librairie Armand Colin, 1906.  
One of the oldest and most respected ethical manuals for training-colleges. Wholly Kantian in spirit, and in execution typical of most French manuals.
- MASSON, J., et ROUSTAN, D. *Nouveau Livre de Morale Pratique*. A l'usage des Écoles et des Familles. 244 pp. Paris, Hachette et Cie., 1902.  
Contains, together with readings, a fine set of teacher's notes on method. No duties towards God are referred to.
- MASSY, Mme. HENRIETTE. *Notions de Morale et d'Éducation Civique à l'usage des Jeunes Filles*. Troisième Edition. Paris, Librairie Picard-Bernheim et Cie. (About 1883.)  
One of the ordinary manuals, embracing civic instruction, common law, political economy, and ethics.
- MÉZIÈRES, A. *Éducation Morale et Instruction Civique*. (Cours Moyen et Supérieur.) Cinquième Edition. 176 pp. Paris, Librairie Ch. Delagrave, 1893.  
Gentle sermons; good as far as they go, but not going far enough. Many good stories.
- MÉZIÈRES, A. *Morale et Patrie*. Lectures à l'usage des Ecoles Primaires. Deuxième Edition. 162 pp. Paris, Librairie Ch. Delagrave, 1891.  
Mostly selections from essayists. About one-fourth of the book consists of stories; there are also a good many poems.
- Montaigne, Essais de*. Nouvelle Edition, deux vols. 575 and 582 pp. Paris, Garnier Frères, Libraires-Editeurs. (No date.)  
One of the profoundest, sincerest, and boldest students of human life, in all its breadth, height, and depth.



- MORLET, A. *L'Education Morale au Collège*. 69 pp. Paris, Librairie Ch. Delagrave, 1890.  
A vigorous and able plea for higher ethical standards in education, and in discipline more especially.
- MOUGEOL, ALPH. *Historiettes Morales*. Imitées de l'Allemand de Caroline Spaeth. Quatrième Edition. 108 pp. Paris, Librairie Ch. Delagrave, 1891.  
Non-theological moral tales of the middle-of-the-nineteenth-century type.
- MOULET, ALFRED. *L'Idée de Dieu et l'Education Rationnelle*. Avec une lettre-préface de Ferdinand Buisson. 101 pp. Lyon, A Storck et Cie., 1904.
- MURIQUE, Mme. *Maman et Petite Jeanne*. Premier Livre de Morale. A l'usage des Ecoles Primaires de Filles. (Cours Elémentaire.) Quatrième Edition revue. 128 pp. Paris, Hachette et Cie., 1905.  
One of the most charming Moral Instruction manuals, in the form of a well-told story.
- PASSY, FRÉDÉRIC. *Les Causeries du Grand-Père*. 262 pp. Paris, Alcide Picard et Kaan, Editeurs, 1905.  
A manual of political economy of the merciless Manchester School type.
- PAVETTE, O. *L'Enseignement de la Morale et de l'Instruction Civique*. Conseils et directions à l'usage des Instituteurs et Institutrices, titulaires et adjoints. (Préparation au Certificat d'Aptitude Pédagogique.) 34 pp. Paris, Librairie Classique Fernand Nathan, 1892.  
A somewhat rambling lecture, with a great many just remarks. Twenty-seven pages of the booklet are devoted to Moral Instruction.
- PAVETTE, O. *La Morale Mise à la Portée des Enfants*. A l'usage des Ecoles Primaires de Garçons et de Filles. Cours Moyen et Supérieur. Quinzième Edition. 120 pp. Paris, Belin Frères, 1906.  
An ordinary manual, distinguished by the addition of Resolutions.
- PAVETTE, O. *Mémento de Morale et d'Instruction Civique*. A l'usage des candidats au certificat d'études primaires. Sixième Edition. 36 pp. Paris, Librairie Belin Frères, 1907.  
No special features.
- PAVOT, JULES. *Cours de Morale*. (Destiné aux Maîtres de l'Enseignement Primaire et de l'Enseignement Secondaire, aux Ecoles normales d'Instituteurs et d'Institutrices, aux Etudiants et aux Pères de Famille.) Quatrième Edition. 246 pp. Paris, Librairie Armand Colin, 1906.  
Far and away the best French manual of Moral Instruction. It is practically the only French text-book which is not conventional in its conception of the Government Syllabus. Urges principally the debt we owe to the past and the necessity of overcoming the evil which we have inherited from lower stages.
- PÉCAUT, FÉLIX. *L'Education Publique et la Vie Nationale*. Deuxième Edition. 401 pp. Paris, Hachette et Cie., 1904.  
An admirable volume, containing much about Moral Instruction and Moral Education.
- PÉCAUT, FÉLIX. *Quinze Ans d'Education*. (Notes écrites au jour le jour.) Troisième Edition. 431 pp. Paris, Librairie Ch. Delagrave, 1906.  
A Moral Education classic of the very first order.

- PÉCAUT, PIERRE-F. *Eléments de Philosophie Morale*. A l'usage des Classes de Philosophie et des Ecoles Normales Primaires. Deuxième Edition. 301 pp. Paris, Garnier Frères, Libraires-Éditeurs. (Undated.)  
Sound, but perhaps too theoretical.
- PÉCAUT, PIERRE-F. *Petit Traité de Morale Sociale*. Deuxième Edition. 206 pp. Paris, Garnier Frères, Libraires-Éditeurs. (After 1902.)  
A good and not too modern manual of a practical and yet reasoned kind for Grade III. of the French Secondary School.
- PÉCAUT, PIERRE-F., avec la collaboration de BIDAULT, F. *Entretiens et Lectures de Morale Personnelle*. Deuxième Edition. 242 pp. Paris, Garnier Frères. (1904?)  
A plain and sincere talk about personal virtues—sincerity, courage, probity, self-improvement, kindness. Considerably above the average.
- PETIT, EDOUARD, et LAMY, GEORGES. *Jean Lavenir*. Livre de lectures courantes. Cours Moyen et Supérieur. Cours d'Adultes. Dix-septième Edition. 383 pp. Paris, Alcide Picard et Kaan, Editeurs, 1905.  
A well written story-book, ethical in spirit.
- PIERRE, A. *Cours de Morale Théorique et Pratique*. A l'usage des Ecoles Primaires Supérieures. Paris, Nathan.
- PIQUET, J.-B. *Manuel d'Instruction et d'Education Morale*. Développement Méthodique du Programme Officiel. (Cours Moyen et Supérieur.) 208 pp. Châlons-sur-Marne, Imprimerie de l'Union Républicaine, 1896.  
A manual having its good points, but still somewhat below the average.
- PONTSEVREZ, P.-D. *Notions Morales*. L'Individu—La Famille—L'Etat—L'Humanité. Classes de Quatrième et de Troisième (Divisions A et B). Troisième Edition. 269 pp. Paris, Hachette et Cie., 1905.  
Very dry and very conservative.
- PONTSEVREZ, P.-D. *Problèmes de Morale*. (Certificat d'Etudes Primaires Supérieures.) Nouvelle Edition revue. 180 pp. Paris, Hachette et Cie., 1904.  
The aim of this volume is to train students in the resolution of moral problems.
- PRIMAIRE, E. *Manuel d'Education Morale, Civique et Sociale*. (Cours Moyen et Supérieur.) 320 pp. Paris, Bibliothèque d'Education. (Modern, but undated.)  
A manual of the humanitarian and collectivist type; well arranged, vivaciously written, but probably too advanced for the children it is intended for.
- RAUH, F., et RÉVAULT D'ALLONNES, G. *Psychologie Appliquée à la Morale et à l'Education*. (Cours de Morale à l'usage des Jeunes Filles.) Deuxième Edition revue. 320 pp. Paris, Hachette et Cie. (1906?)  
Much of value in the work, especially for teachers.
- RAYOT, E. *Précis de Morale*. 344 pp. Paris, Delaplane.
- RÉVAULT D'ALLONNES, M. *Rapport sur l'Enseignement de la Morale*. (Troisième Congrès des Professeurs de l'Enseignement Secondaire Public.) Rapport Général. Paris, Armand Colin, 1900.
- REVERDY, H., et BURDEAU, AUGUST. *Le Droit Usuel, le Droit Commercial,*



*et l'Economie Politique à l'École.* Quatrième Edition. 244 pp. Paris, Librairie Picard-Bernheim et Cie., 1885.

This book supplies a typical treatment of some subjects closely allied to ethics, which are taught to the more advanced children in France.

REY et DUBUS. *Leçons de Morale, fondées sur l'Histoire des Mœurs et des Institutions.* 384 pp. Paris, Paulin and Co.

RICHARD, G. *Manuel de Morale et Notions de Sociologie.* 409 pp. Paris, Delagrave.

ROUSTAN, M. *La Dissertation Morale.* 160 pp. Paris, Delaplane.

SABATIER, A. *Premier Livre de Lecture des Classes Infantines et des Ecoles Primaires Élémentaires.* Morale—Histoire—Géographie—Sciences usuelles. Onzième Edition. 202 pp. Paris, Belin Frères, 1907.

A small proportion of the book consists of simple ethical talks of the usual type.

SENTENAC, A. et M. *L'Éducation Morale à l'École par le Chant.* Livre de l'élève. 271 pp. Paris, Vuibert et Nony.

SENTENAC, A. et M. *L'Éducation Morale à l'École par le Chant.* Livre du maître. 335 pp. Paris, Vuibert et Nony.

STEEG, JULES. *Instruction Morale et Civique.* L'Homme—Le Citoyen. À l'usage de l'Enseignement Primaire. Seizième Edition. 180 pp. Paris, Librairie Fernand Nathan, 1893.

The book is somewhat more dignified, more reserved, perhaps tamer, than the average manuals. No distinctive notes are sounded.

STEEG, JULES. *La Vie Morale.* Recueil de Lectures. À l'usage des instituteurs, des écoles normales primaires, des écoles primaires supérieures et cours complémentaires. Nouvelle Edition, revue et corrigée. 438 pp. Paris, Librairie Fernand Nathan, 1892.

A volume of ethical extracts of a meditative type, mostly from French writers.

SIMON, JULES. *Le Livre du Petit Citoyen.* Livre de Lecture Courante à l'usage des Ecoles Primaires. Paris, Hachette et Cie., 1880.

Deals with questions of citizenship in the form of a simple and effectively told story. The scope of the book is liberal and non-theological.

THAMIN, R., et LAPIE, P. *Lectures Morales.* Extraites des Auteurs anciens et modernes et précédées d'Entretiens Moraux. (Classes de Quatrième et de Troisième A et B.) Deuxième Edition. 600 pp. Paris, Hachette et Cie., 1904.

A book of ethical selections, preceded by a useful analysis of thirty lessons.

THOMAS, P. F. *Morale et Éducation.* Paris, Felix Alcan, 1900.

VALADE-GABEL, J.-J. *Des Faits à l'Idée.* Historiettes Morales illustrées à la Portée du premier âge. Treizième Edition. 160 pp. Paris, Librairie Ch. Delagrave, 1905.

Probably fifty years old; of the sermonising type; Roman Catholic.

VESSIOT, A. *Cours et Méthode d'Enseignement Moral.* Onzième Edition. 275 pp. Paris, Belin Frères, 1905.

The book belongs in every respect to the older school. The lessons consist of a Statement, Maxims, Questions, and Selections from prose and poetry. There are no references to method in the book.

VESSIOT, A. *De l'Éducation à l'École.* Seizième Edition. 374 pp.

Paris, Bibliothèque d'Education. (The Preface to the first edition is marked 1885.)

Education, for Vessiot, signifies primarily Moral Education. One of the best treatises on education, from the ethical point of view.

WAGNER, C. *Auprès du Foyer*. 300 pp. Paris, Armand Colin, 1908.

WAGNER, C. *La Vie Simple*. 288 pp. Paris, Armand Colin, 1908.

WAGNER, C. *Pour les Petits et les Grands*. Causerie sur la Vie. 408 pp. Paris, Hachette et Cie., 1907.

ZEVORT, EDGAR. *Petite Histoire Universelle*. Grands Faits et Grands Hommes des Temps Anciens et Modernes. Certificat d'Etudes Primaires. (Classes Élémentaires des Lycées et Collèges.) Quatrième Edition. 360 pp. Paris, Alcide Picard et Kaan, Editeurs, 1887.

An ambitious work that scarcely fulfils expectations.

*Bulletin Mensuel de la Fédération Lyonnaise des Petits à Lyon*. 7, Rue de la Tunisie, March, 1906, and April, 1907.

Contain accounts of two civic festivals celebrating the coming of age of 106 and 120 young men and young women respectively.

*Carnet de Préparation des Leçons de Morale à donner aux Élèves*. (A l'usage des Maîtres.) 98 pp. Librairie Armand Colin. (Undated.)

These books of tables for entries in connection with the moral lessons are much used, and are said to be of much advantage to teachers.

*Catéchisme illustré du Diocèse de Paris*. 256 pp., inclusive of N.T. stories. Paris, Ch. Poussielgue. (Last edition.)

Less than one-tenth of the volume may be said to deal with ethics; but mostly in an indirect way. The modern spirit is wholly absent.

*Catéchisme ou Eléments d'Instruction Religieuse et Morale*. À l'usage des Jeunes Israélites. Publication autorisée par M. le Grand Rabbin de France. 106 pp. Paris, Librairie Durlacher, Léon Kaan, Editeur, 1904.

A liberal spirit breathes through the booklet; but the ethical portion is, relatively, poorly represented.

*Décrets, Arrêtés, Circulaires, et Décisions Ministérielles* pour l'Application de la Loi du 30 octobre, 1886, et des Règlements Organiques du 18 janvier 1887. Paris, Imprimerie Nationale, 1887.

Official documents.

FRÈRES DES ECOLES CHRÉTIENNES, LES. *Enseignement Civique*. Notions sommaires de Droit Pratique.

Quite objectively written; almost free from theology, and not definitely Roman Catholic.

F. F. *Lectures Courantes*. (Cours Moyen.) Paris, Ch. Poussielgue.

Follows in part the official Moral Instruction Syllabus; but is distinctly Roman Catholic in substance.

F. F. *L'Enfant Bien Elevé*. Pratique de la Civilité Chrétienne, par les Frères des Ecoles Chrétiennes. Paris, Ch. Poussielgue.

An average ethical manual on manners, written by theologians.

*Instruction Morale et Civique*. Quatre-vingt-deuxième mille. 208 pp. Paris, Librairie Ch. Delagrave, 1906.

A passable manual.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE ET DES BEAUX-ARTS. *Ecoles*



*Normales Supérieures d'Enseignement Primaire de Saint-Cloud et de Fontenay.* Paris, Imprimerie Nationale, 1889.

Official papers.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE ET DES BEAUX-ARTS. *Direction de l'Enseignement Primaire. L'Inspection Académique.* 628 pp. Paris, Imprimerie Nationale, 1900.

Contains a series of valuable reports dealing with Moral Instruction.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE ET DES BEAUX-ARTS. *Documents relatifs aux Ecoles Normales Supérieures de l'Enseignement Primaire.* 132 pp. Paris, Imprimerie Nationale, 1883.

Gives an insight into an important branch of education.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE ET DES BEAUX-ARTS. *Enseignement Primaire.* Premier Fascicule. (Janvier, 1883.) 460 pp. Paris, Imprimerie Nationale, 1881.

Contains the important laws on education up to that date, and a vast mass of other matter useful for understanding the origin of the Moral Instruction Syllabuses.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE ET DES BEAUX-ARTS. *Enseignement Primaire.* Troisième Fascicule. (Août, 1885.) 116 pp. Paris, Imprimerie Nationale, 1885.

Contains the Syllabuses of the Curricula for Normal Colleges for men and women, and those for the higher primary school.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE ET DES BEAUX-ARTS. *Les Ecoles Normales Primaires à l'Étranger.* 284 pp. Paris, Imprimerie Nationale, 1881.

An interesting historical study, showing only one Moral Instruction Syllabus, that of Belgium.

MINISTÈRE DE L'INSTRUCTION PUBLIQUE. *Rapports sur l'Enseignement du Chant dans les Ecoles Primaires.* 91 pp. Paris, Imprimerie Nationale, 1881.

A remarkable series of reports, many of them urging eloquently the necessity of utilising the singing for ethical purposes.

MUSÉE PÉDAGOGIQUE. *Bibliothèques Scolaires.* Catalogue d'Œuvres de Lecture. Fascicule No. 21. 20 pp. Paris, Hachette et Cie., 1887.

Contains a list of the books in use.

*Organisation Pédagogique et Plan d'Études des Écoles Maternelles Publiques.* Paris, Delalain Frères, 1903.

*Petit Bulletin pour nos enfants.* Paris, Union pour la Vérité, 6, Impasse Ronsin, 152, rue de Vaugirard.

Well-selected ethical stories for children.

*Petit Manuel des Catéchismes ou Avis, Prières et Cantiques.* Selon la Méthode de Saint-Sulpice. A l'usage des enfants qui suivent les Catéchismes de première communion et de persévérance. 225<sup>e</sup> Edition. 288 pp. Paris, Librairie H. Mignard, 1906.

Morality, in this book, is conceived as consisting of duties towards God. Scarcely a fiftieth part of the book can be regarded as dealing with non-theological duties.

*Plan d'Études et Programmes de l'Enseignement Secondaire des Jeunes Filles.* Prescrits par Arrêté du 27 juillet, 1897. 148 pp. Paris, Librairie Hachette et Cie., 1907.

Contains the official programmes for Secondary Schools.

- Plan d'Etudes et Programmes d'Enseignement dans les Lycées et Collèges de Garçons.* Arrêtés du 31 mai, 1902, et des 27 et 28 juillet, 1905. 260 pp. Paris, Delalain Frères, 1906-7.
- Plan d'Etudes et Programmes d'Enseignement des Ecoles Primaires Supérieures de Garçons.* Prescrits par arrêté du 21 janvier, 1893. 75 pp. Paris, Delalain Frères, 1907.
- Plan d'Etudes et Programmes d'Enseignement des Ecoles Normales Primaires d'Instituteurs et d'Institutrices.* Décret et Arrêté du 4 août, 1905. 128 pp. Paris, Delalain Frères, 1907.
- Plan d'Etudes et Programmes d'Enseignement des Ecoles Primaires Supérieures de Filles.* Paris, Delalain Frères, 1904.

## GERMANY.

- ADLER, FELIX. *Der Moralunterricht der Kinder.* 171 pp. Berlin, Verlag von Ferd. Dümmler, 1894.  
A translation of Professor Felix Adler's volume.
- ALTMANN, IDA. *Leitsätze für die Kinder von Freidenkern und Freireligiösen.* 4 pp. Berlin, Kommissions-Verlag von A. Hoffmann, Blumenstrasse 14.  
The whole duty of man is excellently stated in fifteen short paragraphs or vows.
- ALTSCHUL, EMILY. *Zum Moral-Unterricht.* Ausgewählte Kapitel aus englischen Lehrbüchern. 84 pp. Wien und Leipzig, A. Hartleben's Verlag, 1908.  
Well-chosen stories from English Moral Instruction books; contains a valuable introduction.
- ARMSTROFF, W. *Evangelisches Religionsbuch für die Hand der Schüler,* enthaltend: Gebete, Biblische Geschichte, Kirchengeschichte, Bibelkunde, Das heilige Land, Katechismus, Spruchbuch, Psalmen, Christliches Kirchenjahr, Ordnung des Gottesdienstes, Verzeichnis der Perikopen und Kirchenlieder. 403 pp. 717.-722. Tausend, Langensalza, Hermann Beyer and Söhne, 1905.  
The interest of this volume, which is officially recognised in many parts of Germany, is predominantly theological.
- ARONS, Dr. LEO. *Die preussische Volksschule und die Sozialdemokratie.* Verlag der Sozialistischen Monatshefte. 37 pp. Berlin, 1905.  
A graphic picture of the confusion existing in the educational system of Germany owing to religious difficulties.
- AUERBACH, Dr. JAKOB. *Biblische Erzählungen für die israelitische Jugend.* Erstes Bändchen. Vierzehnte Auflage. 129 pp. 1905. Zweites Bändchen. Achte Auflage. 242 pp. Berlin, M. Poppelauer, 1901.  
Bible stories, plainly told.
- B—W, P—A VON. *Ueber die Notwendigkeit ethischer Unterweisung durch die Schule.* 15 pp. Leipzig, Felix Dietrich, 1904.  
A plea for the introduction of Moral Instruction into the schools as a means of encouraging general refinement.
- BACHMANN, Dr. J. F. *Dr. Martin Luther's kleiner Katechismus als*



*Handbüchlein für Konfirmanden.* 96 pp. 86. Ausgabe. Berlin, Wilh. Schultze's Verlag, 1906.

Except for the treatment of the Commandments, ethics is scantily referred to.

BAUMANN, J. *Wille und Charakter.* Eine Erziehungslehre auf moderner Grundlage. Berlin, Verlag von Reuther und Richard.

The book deals more particularly with suggestions for training the will by certain physio-psychological exercises.

BAUMGARTEN, OTTO. *Ueber Kindererziehung.* Erlebtes und Gedachtes. Tübingen, Verlag von J. C. B. Mohr, 1905.

BERGER, A. *Die Friedensidee und die Schule.* 426 pp. (In *Die Waffen nieder*, II. Jahrgang, 1893.)

BERTHOLD, OTTO. *Vom königlichen Amt der Eltern.* Leipzig, Verlag von R. Voigtländer, 1906.

BIEDERT, PH. (Editor). *Das Kind.* Seine geistige und körperliche Pflege. Stuttgart, Verlag von Ferdinand Encke, 1906.

An up-to-date work on the treatment of children.

BOOCK, JOHANNES. *Lehrproben zur Bürgerkunde.* A. Für die Volksschule. 31 pp. Berlin, Druck und Verlag von Horn und Raasch.

A methodical sketch of civics; in the service of the ruling dynasty.

BORCHARDT, JULIAN. *Wie sollen wir unsere Kinder ohne Prügel erziehen?* 46 pp. Berlin, Buchhandlung Vorwärts, 1906.

A Socialistic denunciation of corporal punishment.

CLAUSNITZER, L. *Geschichte des preussischen Unterrichtsgesetzes.* Mit besonderer Berücksichtigung der Volksschule. Dritte, bis auf die neueste Zeit fortgeführte Auflage. 343 pp. Berlin, Verlag von Emil Goldschmidt, 1892.

Chiefly interesting for its sketches of the crude beginnings of education in Germany.

DEHARBE, JOS. *Katholischer Katechismus für die Elementarschulen, zunächst für die mittlere und höhere Klasse.* Mit Approbation des hochw. Herrn Erzbischofs von Freiburg. 120 pp. Freiburg im Breisgau, Herdersche Verlagsbuchhandlung, 1905.

The finer features of the Austrian Catechism are lacking here.

Attached is a Church history, bitter in its attack on Protestants and Protestantism.

DEHARBE, JOS. *Kleiner katholischer Katechismus für die untere Klasse der Elementarschulen.* Mit Approbation des hochw. Herrn Erzbischofs von Freiburg und der hochw. bischöfl., fürstbischöfl. resp. fürsterzbischöfl. Konsistorien und Ordinate von Brixen, Lavant, Leitmeritz, Leutra, Olmütz, Salzburg, und Zips. 56 pp. Freiburg im Breisgau, Herdersche Verlagshandlung, 1904.

A typical first catechism. The last seven Commandments are treated in a page and a-half.

DITTES, FRIEDRICH. *Naturlehre des Moralischen und Kunstlehre der moralischen Erziehung.* 144 pp. Leipzig, 1856.

Thorough in its way; the author objects to separating Moral from Religious Instruction.

DÖRING, Prof. AUGUST. *Der ethische Unterricht.* Berlin, Verlag der D.G.E.K., Unter den Linden 15.

- DÖRING, Prof. AUGUST. *Der Moralunterricht in der neuen französischen Volksschule.* (In "Vossische Zeitung," August 30th and September 6th, 1896, Berlin.)  
An appreciation and a criticism of French Moral Instruction. Many of the strictures are not applicable now.
- DÖRING, Prof. A. *Handbuch der menschlich-natürlichen Sittenlehre für Eltern und Erzieher.* 415 pp. Stuttgart, Fr. Frommans Verlag (E. Hauff), 1899.  
The earliest of the Moral Instruction manuals issued in connection with the German Ethical Society. Contains an interesting discussion and much valuable material.
- DÖRING, Prof. AUGUST. *The Motives to Moral Conduct.* "International Journal of Ethics," April, 1895. 16 pp. Philadelphia.  
An interesting discussion of the problems involved in the title.
- DÖRING, Prof. A. *Über sittliche Erziehung und Moralunterricht.* 19 pp. 1903.  
Valuable remarks on fairy-tales, fables, and also the tone of the school.
- DÖRING, Prof. Dr. A., Dr. R. PENZIG, Prof. BRUNO MAYER. *Konfessionelle oder weltliche Schule?* Drei Ansprachen in der Deutschen Gesellschaft für ethische Kultur (Abteilung Berlin) am 14. Oktober, 1904. 32 pp. Verlag für ethische Kultur, Berlin S.W. 48.  
A plea for secular education, including Moral Instruction.
- DREHER, Dr. THEODOR. *Leitfaden der katholischen Religionslehre für höhere Lehranstalten.—II. Die Sittenlehre.* Mit Approbation des hochw. Herrn Erzbischofs von Freiburg. Siebte und achte Auflage. 52 pp. Freiburg im Breisgau, Herdersche Verlagshandlung, 1906.  
An intelligent guide for teachers, with many quotations from classical writers. Lacks a little in broadmindedness.
- DRUSKOWITZ, Dr. H. *Moderne Versuche eines Religionsersatzes.* 90<sup>1</sup>/<sub>2</sub> pp. Heidelberg, Georg Weiss Verlag, 1886.  
A philosophical essay, the conclusion of which is that the substitute for religion is an enthusiasm for the higher life generally.
- ERNESTI, KONRAD. *Methodik des Religionsunterrichtes in der katholischen Volksschule.* Paderborn, Ferdinand Schöningh, 1898.
- FEILCHENFELD, Dr. F. *Kurzgefasstes Lehrbuch der jüdischen Religion für Schule und Haus.* 114 pp. Frankfurt a. M., Verlag von I. Kauffmann, 1900.  
The ethical note is predominant in this text-book of the Jewish religion.
- FOERSTER, Dr. FR. W. *Jugendlehre.* 724 pp. Berlin, Verlag von Georg Reimer, 1904.  
One of the half-dozen best books on Moral Instruction; shows remarkable insight into child nature, though over-emphasising the individual side.
- FOERSTER, Dr. FR. W. *Lebenskunde.* Ein Buch für Knaben und Mädchen, 375 pp. Berlin, Verlag von Georg Reimer, 1904.  
Selected lessons from the larger work; simple talks.
- FOERSTER, Dr. F. W. *Religion, Moral und Schule.* 4 pp. Leipzig, Druck von Hesse und Becker, 1902.  
A plea for Moral Instruction, and for religious teaching out of school.



- FOERSTER, Prof. WILHELM. *Der Unterricht in Moral und Lebenskunde*. 4 pp. (In Flugblatt Nr. 3, Deutscher Bund für weltliche Schule und Moralunterricht.)  
A plea for Moral Instruction, especially as a solution of the religious difficulty in schools.
- FRICKE, Dr. WILHELM. *Sittenlehre für konfessionslose Schulen*. 84 pp. Gera, Verlag von Paul Strebler, 1872.  
A decidedly good book; systematic treatment.
- GANSBERG, F. *Auf dem Wege zur weltlichen Schule*. 10 pp. (In Der Säemann. Leipzig, B. G. Teubner, May-June, 1906.)  
The article pleads for secular education, including Moral Instruction.
- GANSBERG, FRITZ. *Religionsunterricht? Achtzig Gutachten*. Ergebnis einer von der Vereinigung für Schulreform in Bremen veranstalteten allgemeinen deutschen Umfrage. 202 pp. Leipzig, R. Voigtländer's Verlag, 1906.  
Valuable in gauging German public opinion about the position of religion in the school more especially, and about Moral Instruction secondarily.
- GARBS, F. A. *Streiflichter auf dem Gebiete sittlicher Erziehung*. 86 pp. Hannover, Verlag von Carl Meyer (Gustav Prior), 1885.  
Much sensible advice; does not deal with Moral Instruction; is very theological and chauvinistic.
- GEYER, PAUL. *Schulethik auf dem Untergrunde einer Sentenzenharmonie*. Berlin, Verlag von Reuthe und Richard, 1907.  
A systematically-arranged collection of ethical sentences of some value.
- GIZYCKI, GEORG und LILY VON (ausgewählt und bearbeitet von). *Kinder- und Hausmärchen gesammelt durch die Brüder Grimm*. Vierte Auflage. 280 pp. Berlin, Ferd. Dümmler's Verlagsbuchhandlung. (No date.)  
The editors have carefully eliminated doubtful ethical features from Grimm's fairy-tales.
- GIZYCKI, Dr. PAUL VON. *Aufwärts aus eigener Kraft*. Zweite Auflage. 342 pp. Berlin, Verlag von Ferd. Dümmler, 1907.  
An ethical work of high quality, for young men more especially.
- GIZYCKI, Dr. PAUL VON. *Gut und Böse*. Fragmente zur Ethik und Psychologie aus der Weltliteratur. 833 pp. Berlin, Dümmler's, 1900.
- GRESSLER, JULIUS. *Charakterbildung und die moderne Erziehung*. (Sammlung pädagogischer Vorträge, I. Band.) Bielefeld und Leipzig. Verlag von Velhagen und Klasing, 1889.  
A pamphlet asking for more emphasis on the ethical factor in religious instruction.
- GRÜNWEILER, A. *Nicht Moral-, sondern Religionsunterricht, und zwar biblisch-christlicher*. 37 pp. Berlin, Verlag der Buchhandlung Fr. Zillesen. (1899?)  
A vigorous presentation of the orthodox point of view.
- GURLITT. *Erziehung zur Mannhaftigkeit*.
- HELLER. *Heilpädagogik*. Leipzig, Verlag von Engelmann.
- HERXHEIMER, Dr. S. *Glaubens- und Pflichtenlehre für israelitische*

- Schulen*. Fünfunddreissigste Auflage. 151 pp. Leipzig, Rossberg'sche Verlagsbuchhandlung, 1904.  
The spirit of this book is liberal, and decidedly ethical.
- HÖNIG, Dr. W. *Sittenlehre für den Unterricht in den höheren Schulen*. 57 pp. Evangelischer Verlag in Heidelberg.  
Though written by a clergyman, the book is modern in every respect, and the dependence on theology is very slight.
- HOFFMANN, S. *Ethisches Lesebuch*. Zusammengestellt mit Rücksicht auf pädagogische Verwertung. 192 pp. Leipzig, Verlag von Ernst Wunderlich, 1897.  
A volume of longer ethical extracts on selected topics from Herbartian authors.
- HUBER, Dr. F. P. *Dogmenlose Sittenlehre für Schule und Haus*. 165 pp. Berlin, Verlag des bibliographischen Bureaus, Alexander Strasse 2, 1892.  
Largely polemical.
- JODL, Prof. FRIEDRICH. *Moral, Religion, und Schule*. 36 pp. Stuttgart, Verlag der J. G. Cotta'schen Buchhandlung, 1892.  
A luminous and spirited defence of Moral Instruction.
- JOLOWICZ, JACQUES. *Der Kampf gegen die Unzucht in Schrift und Bild*. 36 pp. Leipzig, Jolowicz, 1904.
- JONAS, F. A. *Erfahrung und Anschauung als Grundlage der religiösen, sittlichen, vaterländischen und bürgerlichen Erziehung*. Eine Mahnung zur Reform des Unterrichts. Essen, 1896.  
A generous conception of education; but no faith in Moral Instruction apart from theological beliefs.
- JUST. *Schulleben und Charakterbildung*. Osterwieck, 1907.
- KANKELEIT, A. *Für's Leben*. Königsberg i/Pr., Verlag von Fritz Hoffmann, 1905.  
A quantity of general information, including much of an ethical character.
- KEFERSTEIN, HORST. *Volksbildung und Volksbildner*. 47 pp. (In Pädagogisches Magazin, No. 121. Langensalza, 1899.)  
Referred to by Griggs, *Moral Education*.
- KERSCHENSTEINER, Dr. GEORG. *Staatsbürgerliche Erziehung der deutschen Jugend*. Erfurt, Verlag von Carl Villaret, 1901.
- KLOSE, R. *Erklärung des römisch-katholischen Katechismus in ausgeführten Katechesen*. Vierte, vermehrte und verbesserte Auflage. 422 pp. Habelschwerdt, Druck und Verlag von Frankes Buchhandlung, J. Wolf, 1905.  
A complete account of Roman Catholicism, with a running defence of it. Though the author is hostile to modern thought, he quotes much which might reconcile him to it.
- KRISTELLER, SAMUEL. *Belegstellen zu den Grundsätzen der jüdischen Sittenlehre*. Aus biblischen und talmudischen Schriften zusammengestellt. Berlin, Bureau des Deutsch-Israelitischen Gemeindebundes, 1892.  
Contains fifteen admirable ethical principles drawn up by a representative Jewish Committee.
- LEHMANN, R. *Erziehung und Erzieher*.
- LEUTZ, FERDINAND. *Lehrbuch der Erziehung und des Unterrichts*. Mit



besonderer Berücksichtigung der psychologischen Grundlagen. Für Lehrer und Lehrerinnen. I. Teil: Die Erziehungslehre. Fünfte Auflage. 236 pp. Karlsruhe, J. Lang's Buchhandlung, 1904.

A specimen of the educational portion of a work on pedagogy. A considerable part of the book treats of Moral Education, though in a somewhat abstract manner.

LEVIN, Dr. M. *Lehrbuch der israelitischen Religion*. Zweite umgearbeitete Ausgabe. 92 pp. Berlin, M. Poppelauer's Buchhandlung, 1900.

This volume is written by a representative of reformed Judaism, and assumes the inviolability of natural facts and the truth of evolution. The author culls a wealth of ethical quotations from the Bible.

LEXIS, W. *Das Unterrichtswesen im deutschen Reich*. Vol. iii. (Part I. by Dr. PAUL v. GIZYCKI.) 229 pp. Berlin, Verlag von A. Asher und Cie., 1904.

Dr. Paul v. Gizycki gives a considerable amount of information as to discipline and Moral Education generally.

LUTHER, Dr. MARTIN. *Dr. Martin Luthers grosser Katechismus*. Dritte Auflage. 206 pp. Zwickau i. S., Verlag von Johannes Herrmann, 1905.

This Catechism is only a comment on the small Catechism. It contains no questions and answers.

MATTHIAS, ADOLF. *Praktische Pädagogik für höhere Lehranstalten*. Zweite Auflage. 270 pp. München, Verlag von C. H. Beck, 1903.

Homely in style and ethical in spirit.

MATTHIAS, ADOLF. *Wie erziehen wir unsern Sohn Benjamin?* Ein Buch für deutsche Väter und Mütter. Dritte Auflage. München, Verlag von C. H. Beck, 1899.

A typical book on home education for parents who are rather conservative in their educational views.

MOLKENBOER. *Die Notwendigkeit und die Möglichkeit einer kräftigeren Zusammenwirkung der Völker auf dem Gebiete der Kinder-Erziehung*. Köln und Leipzig, 1882.

MOLKENBOER. *Geschichtsunterricht in Volksschulen und Soldatenwesen*. Aphorismen. Leipzig, 1883.

MOULET, ALFRED. *Der französische Moralunterricht ohne konfessionelle Religionslehre*. Sammlung pädagogischer Vorträge. Band IX. Bielefeld, Verlag von A. Helmich, 1897.

A valuable account of French Moral Instruction ten years ago.

MÜNCH, WILHELM. *Geist des Lehramts*. Eine Einführung in die Berufsaufgabe der Lehrer an höheren Schulen. Zweite Auflage. 558 pp. Berlin, Verlag von Georg Reimer, 1905.

A free discussion of serious educational problems for teachers in secondary schools.

MÜNCH, WILHELM. *Zukunftspädagogik*. Berlin, Verlag von Georg Reimer, 1908.

MÜLLER, J. H. *Allgemeiner Religionsunterricht*. Elementare Pflichtenlehre für die ersten sechs Schuljahre. 151 pp. Bremen, Rühle und Schlenker, 1887.

A good specimen of ethico-theological teaching, though breathing generally the spirit of a police ordinance; systematic treatment.

- MÜLLER, J. H. *Moralunterricht*. Ein Programm für die Befreiung der Schule. 32 pp. Berlin, Ferd. Dümmler's Verlagsbuchhandlung, 1905.  
The pamphlet is polemical, but contains a Syllabus of Moral Instruction of eleven pages.
- MÜLLER, J. H. *Praktische Ethik für Schule und Haus*. Mit Berücksichtigung des Strafgesetzes, der Staatenkunde, der Gesellschaftslehre, und des Religionswesens. 164 pp. Berlin, Verlag von Ferd. Dümmler, 1898.  
A text-book of non-theological Moral Instruction, free from controversial matter.
- MULIKOW, R. *Die ethischen Erziehungsaufgaben unserer Zeit*. 1894.  
Strongly argues in favour of Moral Instruction; but it is not clear whether the theological element is meant to be altogether excluded.
- NOHL, W., und ULLMANN, M. *Lesebuch für Brandenburg*. Ausgabe in drei Teilen für mehrklassige evangelische Schulen. 272, 408, 560 pp. Ferdinand Hirt, Breslau, 1906.  
A typical modern German reading book for schools. The volumes contain a large number of ethical pieces.
- PASZKOWSKI, DR. WILHELM. *Die Bedeutung der theologischen Vorstellungen für die Ethik*. 92 pp. Berlin, Mayer and Muller, 1891.  
A helpful treatment of an important problem.
- PENZIG, DR. RUDOLPH. *Die ersten Moralunterweisungen des Kindes*. Bern, Scheitlin, Spring und Cie., 1897.
- PENZIG, DR. RUDOLPH. *Erste Antworten auf Kinderfragen*. Ausgewählte Kapitel aus einer praktischen Pädagogik fürs Haus. Zweite durchgesehene und vermehrte Auflage. 271 pp. Berlin, Ferd. Dümmler's Verlagsbuchhandlung, 1899.  
At once practical, luminous, ethical, and delicate. Deals, among other things, with the enlightening of the young on sex matters.
- PENZIG, DR. RUDOLPH. *Ethische Jugendlehre*. 8 pp. (In *Das Buch vom Kinde*, herausgegeben von Adele Schreiber. Verlag von B. G. Teubner in Leipzig und Berlin, 1906.)  
The case for Moral Instruction.
- PENZIG, DR. RUDOLPH. *Zum Kulturkampf um die Schule*. Ein Mahnwort an Denkende. 152 pp. Berlin, Verlag von Leonhard Simion Nf., 1905.  
Polemical to a certain extent, but essentially constructive. A spirited plea for non-theological Moral Instruction by a moral instruction teacher.
- PETERSILIE, A. *Das öffentliche Unterrichtswesen im deutschen Reiche und in den übrigen europäischen Kulturländern*. Leipzig, 1897.
- PEFFER, HERM. *Ethik in der Volksschule*. Die Bergpredigt nach Matthäus und das erste und dritte Hauptstück. 482 pp. Leipzig, Verlag von Dürr, 1907.  
This book occupies a position half-way between a practical social ethics and an abstract individualistic one; it shows the ethical trend of our time.
- RAU, HERIBERT. *Katechismus der Vernunft-Religion*. Ein Leitfaden für den Religionsunterricht. Vierte, verbesserte und vermehrte Auflage. 88 pp. Wiesbaden, Verlag von Chr. Limbarth, 1873.  
A Catechism written from the standpoint of reformed Christianity, and decidedly ethical in tone and scope.



- REIN, Prof. WILHELM. *Encyklopädisches Handbuch*. Band V. 1906. Artikel "Moralunterricht."
- Interesting references to Kant, but otherwise quite insufficiently informed.
- RICHTER, MAXIMILIAN. *Leitfaden des Konfirmanden-Unterrichtes*. Eine Handreichung für Lehrende und Lernende. 33 pp. Breslau, Verlag von Dülfer's Sortimentsbuchhandlung. (F. Willkomm.) 1875.
- Chiefly remarkable for a tabulated form of the Ten Commandments. "Summa: die Liebe ist des Gesetzes Erfüllung."
- RICHTER, Dr. M. *Leitfaden des Konfirmanden-Unterrichtes*. Eine Handreichung für Lehrende und Lernende. Neunte Auflage. 127 pp. Breslau, Verlag von Carl Dülfer, 1906.
- Vigorously written notes for teachers, from a slightly advanced point of view.
- RUDE, ADOLF. *Methodik des Gesinnungs- und des Sprachunterrichts*. (1) Evangelischer Religionsunterricht. (2) Geschichtsunterricht. (3) Deutschunterricht. Vierte, verbesserte Auflage. 348 pp. Osterwieck i/Harz, Verlag von A. W. Zickfeldt, 1906.
- A volume showing the precise place of religion and ethics in the German curriculum.
- RÜHLE, OTTO. *Die Volksschule wie sie sein soll*. 46 pp. Berlin, Verlag: Expedition der Buchhandlung Vorwärts, 1903.
- A booklet dealing with the Socialist view of education; fully endorses systematic Moral Instruction of a non-theological character, and takes sides definitely against corporal punishment.
- RÜHLE, OTTO. *Kinder-Elend*. Proletarische Gegenwartsbilder. 92 pp. München, Birk und Co.
- SAILER. *Erziehung für den Erzieher*. Paderborn, b. Schöning, 1905.
- SALZMANN, CHRISTIAN GOTTHILF. *Ameisenbüchlein oder Anweisung zu einer vernünftigen Erziehung der Erzieher*. 128 pp. Leipzig, Philip Reclam, jun., 1888.
- Salzmann wrote this and other noteworthy books on education towards the end of the eighteenth century.
- SALZMANN, CHRISTIAN GOTTHILF. *Krebsbüchlein oder Anweisung zu einer unvernünftigen Erziehung der Kinder*. 171 pp. Leipzig, Philip Reclam, jun., 1894.
- A powerful satire, published first in 1780, on the perverse ways in which children are often brought up. Not yet out of date.
- SCHERER, H. *Religions- und Moralunterricht*. 141 pp. Leipzig, Verlag von Ernst Wunderlich, 1907.
- Interesting arguments are brought forward to show that morality cannot be taught apart from religion; Scherer's position is theistic rather than Christian.
- SCHIFFER, EUGEN. *Das preussische Volksschulunterhaltungsgesetz*. Gesetz vom 28. Juli 1906 betr. der Unterhaltung der öffentlichen Volksschulen. 165 pp. Essen, G. D. Baedeker, Verlagshandlung, 1906.
- This new law lays it down that Protestant children should be taught by Protestant teachers, and Roman Catholic children by Roman Catholic teachers.
- SCHNEIDER, GEORG. *Lehrbuch für den religiös-sittlichen Unterricht in frei-religiösen Gemeinden*. Im Auftrage und nach dem Entwurf des

- Verbandes der deutschkatholischen und freireligiösen Gemeinden Süddeutschlands. 3 vols. Frankfurt a. M., Neuer Frankfurter Verlag, 1904.  
The work gives an account of the Old and New Testaments, of the history of the Church, of the various religions, of God, of evolution, and of man. The ethical portion consists of stories and poems.
- SCHOTT, J. K. *Eine Sittenlehre für das deutsche Volk*. 234 pp. Leipzig, Verlag von Siegbert Schnurpfeil, 1898.  
Polemical as well as constructive.
- SCHREMPF, CHRISTOPH. *Toleranz*. 30 pp. Stuttgart, Fr. Frommann's Verlag, 1894.  
Excellent reading for teachers who wish to get a sound grasp of the meaning of tolerance.
- SCHRÖDER, CHR. *Die Volksschule in Frankreich*. Köln, Verlag der M. Dumont-Schauberg'schen Buchhandlung, 1887.  
A good account in German of the French system of Moral Instruction.
- SCHULZ, G. *Die neueste französische Volksschule im Lichte der Weltausstellung zu Amsterdam*. 44 pp. Leipzig, Heusen's Verlag, 1884.  
Bitterly hostile to France and to non-theological Moral Instruction, but contains outlines of Moral and Civic Instruction Syllabuses.
- SCHUMACHER, TONY. *Du und deine Hausgenossen*. Ravensburg, Verlag von Otto Maier.  
A sympathetic introduction to the ethics of living in peace and in friendship with other people.
- SENDER, R., und KOBEL, O. *Übersichtliche Darstellung des Volkserziehungs-Wesens der europäischen und aussereuropäischen Kulturvölker*. I. Band: Schweden, Finnland, Norwegen, Dänemark, England, die englischen Kolonien, die Vereinigten Staaten von Nord-Amerika, Holland, die Burenstaaten, Belgien, Frankreich nebst Algier und Tunis. 1900. 366 pp. II. Band: Portugal, Brasilien, Spanien, Süd-Amerika, Mexiko und Mittelamerika, Italien, die Schweiz, Österreich, Deutschland, die Balkanstaaten, Ägypten, Russland, Japan, Korea, und China. 1901. 588 pp. Breslau, Verlag von Max Woywood.  
Generally an excellent educational guide, giving curricula, laws, and much other useful information.
- SEUNE, F. G. *Kurzes Pflichten- und Sittenbuch für Landleute*.
- SLADCEK, A. *Die vorbeugende Bekämpfung des Alkoholismus durch die Schule*. Theoretisch-praktisches Hilfsbuch für die Hand der Lehrer. 159 pp. Berlin, Mässigkeits-Verlag, 1905.  
Contains, among other matter, valuable hints as to how the cause of temperance may be advanced in the various school subjects.
- STAMPFER, FR. *Religion ist Privatsache!* Erläuterungen zu Punkt 6 des Erfurter Programms. 46 pp. Berlin, Buchhandlung Vorwärts, 1905.  
A vigorous exposition of the Socialist attitude towards religion, with some emphasis on ethics.
- STAUDE, DR. RICH. *Der Katechismusunterricht*. Präparationen. I. Das erste Hauptstück. Zweite, durchgesehene Auflage. 150 pp. Dresden, Verlag von Bleyl und Kaemmerer, 1903.  
Follows Luther closely, but lacks life and insight.
- STUHRMANN, P. *Fort mit dem Religionsunterricht aus der Schule!?* Ein



Appell an die deutsche evangelische Christenheit. 18 pp. Berlin, Verlag von Fr. Zillesen, 1907.

A passionate attack on those teachers and other persons who wish either to introduce non-theological Moral Instruction or to depart from the strictly orthodox standpoint.

TEWS, J. *Schulkämpfe der Gegenwart*. Vorträge zum Kampf um die Volksschule in Preussen. 162 pp. Leipzig, Verlag von B. G. Teubner, 1906.

Deals with modern German school problems from the advanced teacher's point of view. Herr Tews is not in favour of Moral Instruction.

TRIEBEL, E. *Was kann die Schule zur Beförderung der Friedensbestrebungen beitragen?* (Sammlung Pädagogischer Vorträge, X. Jahrgang.) (Speech delivered September 16th, 1897.) Bielefeld und Leipzig, Verlag von Velhagen und Klasing.

Pleads that the history, geography, and political economy lessons should show what nation owes to nation, and that everything inconsistent with this aim should be eliminated from the school.

UNOLD, J. *Aufgaben und Ziele des Menschenlebens*. Zweite Auflage. 160 pp. Leipzig, Verlag von B. G. Teubner, 1904.

A profound plea for ethical culture and ethical thought; contains also a plan of non-theological Moral Instruction.

WEGENER, HANS. *Wir jungen Männer*. Das sexuelle Problem des gebildeten jungen Mannes vor der Ehe: Reinheit, Kraft und Frauenliebe. 60cs Tausend. 216 pp. Langewiesche, Karl Robert, 1906.

This is the type of book which every young man should read.

WILLE, Dr. BRUNO. *Die sittliche Erziehung*. Vortrag gehalten in der freireligiösen Gemeinde zu Berlin. 14 pp. Berlin, A. Hoffmann's Verlag, 1890.

An able plea for moral education by a representative German Free-thinker.

WILLE, Dr. BRUNO. *Lehrbuch für den Jugendunterricht freier Gemeinden*. Im Auftrage der Freireligiösen Gemeinde zu Berlin. I. Teil: Gedichte, Lieder und Sprüche, 1891. II. Teil: Moralische Geschichten und Fabeln, 1891. III. Teil: Kulturbilder, alte und neue Weltanschauung, 1892. Berlin, Commissions-Verlag von W. Rubenow.

The work represents the rationalistic and the ethical point of view; somewhat polemical and abstract.

WYCHGRAM, Dr. J. *Das weibliche Unterrichtswesen in Frankreich*. Leipzig, Verlag von Georg Reichardt, 1886.

Speaks highly of the French scheme of Moral Instruction, and gives extracts from ethical manuals.

WYSS, FRIEDRICH. *Die ethische Volksschule*. Eine zeitgemässe Reform. 100 pp. Bamberg, Verlag und Druck der Handels-Druckerei, 1903.

A polemical book in favour of non-theological Moral Instruction.

ZOLLINGER, Dr. EDWIN. *Schule und Friedensbewegung*. 24 pp. Leipzig, E. Pierson's Verlag, 1894.

Contains many valuable suggestions.

*Die Sittlichkeitslehre als Naturlehre*. 116 pp. Leipzig, Verlag von Duncker und Humboldt, 1894.

A systematic plea for naturalistic ethics for young and old; ably and temperately written.

*Einige Fragen über konfessionelle und weltliche Schule.* (No date.) Published by the Deutsche Gesellschaft für ethische Kultur, Berlin, Rungestr. 25-27.

A two-page leaflet, in the form of question and answer, in favour of the secularisation of the schools and the introduction of direct Moral Instruction.

*Erziehungs-Katechismus.* Breslau, 1846.

The book deals principally with education in the home, laying considerable stress on moral education, and not touching on theological matters.

*Für die weltliche Schule.* Published by the Deutsche Gesellschaft für ethische Kultur, Berlin, Rungestr. 25-27.

A plea for Moral Instruction in schools.

*Katholischer Katechismus für die Diözese Breslau und den Delegaturbezirk.* Amtlich herausgegeben von dem Fürstbischöflichen Ordinariate zu Breslau, und im Selbstverlage desselben. 168 pp. (Undated, last edition.)

There is much to be found in this larger Catechism which would go far to reconcile the Roman Catholic Church to non-theological moral instruction.

*Kinderland.* Monatsbeilage der Ethischen Kultur. 4 pp.

A monthly supplement to *Ethische Kultur*; devoted to satisfying the literary ethical needs of the children.

*Kleiner katholischer Katechismus für die Diözese Breslau und den Delegaturbezirk.* Amtlich herausgegeben von dem Fürstbischöflichen Ordinariate zu Breslau und im Selbstverlage desselben. 52 pp. (Undated, last edition.)

A typical Roman Catholic Catechism.

*Lehrervereinigung für die Pflege der künstlerischen Bildung.* 38 pp. Hamburg, 1907.

Sums up what the Hamburg Teachers' Art Movement has been and is doing. In the President's Introduction there is a distinct ethical note.

*Versuch einer Anleitung zur Sittenlehre für alle Menschen ohne Unterschied der Religionen, nebst einem Anhang von den Todesstrafen.* 4 vols. Berlin, 1783.

The general standpoint both as to ethical principles and ethical duties is modern.

*Versuch eines Katechismus der allgemeinen Sittenlehre für die denkende Jugend.* Breslau, 1793.

*Versuche und Ergebnisse der Lehrervereinigung für die Pflege der künstlerischen Bildung in Hamburg.* (By various authors.) Dritte Auflage. 171 pp. Hamburg, Alfred Janssen, 1902.

This book sums up the interesting earlier efforts of the Hamburg teachers in favour of emphasising the element of art in education.

#### HUNGARY.

BERECZKY, SÁNDOR. *Bibliaismertetés, Bibliai történetekkel.* Középiskolák, polgári és felső leányiskolák használatára. III. javított kiadás. 142 pp. Budapest, Kókai Lajos kiadása, 1904.

Mainly a short biblical history, in quotations from the Bible, for higher schools. The Sermon on the Mount has eight pages allotted to it.



DEMÉNY, DEZSŐ. *Erkölcstan*. A középiskolák felsőbb osztályai számára. Második kiadás. Az esztergomi főegyházmegyei hatóság 3188-1903. sz. a. kelt engedelmével. 123 pp. Budapest, A Szent-István-Társulat kiadása, 1903.

A typical Roman Catholic manual of ethics for higher schools. The more liberal ideas are omitted. More than half the book deals with duties to God and the Church.

GERELY, JÓZSEF. *Kis Képes Biblia*, vagyis az Údvösség Története. Kis gyermekek számára. Az Esztergomi főegyházmegyei hatóság engedelmével. Nyolczadik kiadás. 80 pp. Kiadja a Szent-István-Társulat Budapestén, 1904.

A very short biblical history, interspersed with a Catechism, and followed by a few prayers. The ethical aspect in the Catechism is fairly prominent.

KLAÁR, FÜLÖP. *Dr. Luther Márton Kis Kátéja*. III. javított kiadás. 147 pp. Budapest, Kókai Lajos kiadása, 1906.

MUNKÁCSI, BERNÁT. *A Magyarországi Izraeliták Vallásoktatásának Egyetemes Tanterve*. 91 pp. Budapest, A Pesti Lloyd-Társulat könyvnyomdája, 1906.

This is the new Jewish Syllabus for the whole of Hungary. References to morals are almost uniformly absent until the highest grades of the Secondary School are reached.

*A Gimnáziumi Tanítás Terve s a reá vonatkozó Utasítások*. Hivatalos kiadás. 315 pp. Budapest, A Hivatalos Közlöny Kiadóhivatala, Lampel Robert. (1903?)

The new Education Code for Secondary Schools; there is special emphasis on the social and ethical meaning of history.

*Elemi Katekizmus*. Katholikus gyermekek számára. Negyvenötödik kiadás. 31 pp. Budapest, Kiadja a Szent-István-Társulat, 1904.

In substance like other Smaller Catechisms, except that the ethical portion is almost annihilated.

*Nagy Katekizmus Katholikus Tanulók számára a Városi Iskolákban*. A Religio Történetének rövid Vázlatával. Tizenharmadik kiadás. Az egri érseki hatóság jóváhagyásával. 288 pp. Budapest, Kiadja a Szent-István-Társulat, 1900.

The ethical factor receives considerable recognition.

*Tanterv és Utasítás az Elemi Népiskola számára*. Kiadta a vallás- és közoktatásügyi m. kir. miniszter, 1905. évi június hó 16-án 2202. eln. számú rendeletével. 391 pp. Budapest, Magyar Királyi Tudományegyetemi Nyomda, 1906.

The new Education Code for Elementary Schools; full of references to the ethical basis of education.

#### ITALY.

AGUANNO, GIUSEPPE D'. *Riformes Pédagogiques destinées à répandre dans les Ecoles les Principes de la Paix*. Troisième Congrès de la Paix. pp. 89-101. Roma, 1891.

BORGOGNO, G. *Educazione Morale e Istruzione Civile*. Ad uso della classe 5a elementare. 84 pp. Roma, G. B. Paravia e Comp., 1906.

CAPRA, Dott. LUIGI. *Principi di Scienza Morale e di Economia Politica esposti per le Scuole Normali*. 319 pp. Roma, G. B. Paravia e Comp., 1901.

- COLOMBO, Prof. NICODEMO. *Lettere d'un Padre a suo Figlio*. Palermo, Salvatore Biondo.
- DE-ALEXANDRIS, LUIGI. *Alla Gioventù Italiana*. Educazione Morale e Civile. 68 pp. Roma, G. B. Paravia e Comp., 1906.
- GAZZONE, G. *Educazione Morale e Nozioni Varie*. Letture per la 2a classe elementare. 103 pp. Roma, G. B. Paravia e Comp., 1906.
- MAZZINI, GIUSEPPE. *Doveri dell' Uomo*. Edizione ad uso delle scuole raccomandata dal Ministero della Pubblica Istruzione. Quattordicesima edizione. 95 pp. Firenze, G. C. Sansoni, Editore. (Recommended in 1901.)
- PONTE, NICCOLÒ DA. *Nozioni sui Diritti e Doveri del Cittadino*. 118 pp. Torino, Stabilimento Fratelli Pozzo, 1896.
- PONZANI, T. C. *Educazione Morale e Istruzione Civile*. Roma, G. B. Paravia e Comp., 1907.  
A series of four small volumes for the 3rd, 4th, 5th, and 6th Elementary Classes.
- POZZI, CARLO. *Brevi Letture di Educazione Morale e Civile*, per gli alunni e le alunne della terza classe elementare. 40 pp. Roma, G. B. Paravia e Comp., 1906.
- ROBERTO, ROMANO. *Popolo Minuscolo*. Letture Morali e Civili ad uso della 2a e 3a sezione rurale. 160 pp. Roma, G. B. Paravia e Comp., 1906.
- SERGI, GIUSEPPE. *L'Educazione del Carattere*. 233 pp. Milan, Fratelli Dumolard, 1893.  
Referred to by Griggs.
- SPINELLI, D'AGRO A. *Norme di Educazione Morale e Istruzione Civile*. 24 pp. Palermo, Salvatore Brondo.
- VENIALI, GIACOMO. *Nozioni di Morale Civile*. Per gli alunni delle classi quinta e sesta elementare. 100 pp. Roma, G. B. Paravia e Comp., 1907.
- Catechismo Breve*. Prima Parte del Compendio della Dottrina Cristiana per le Classi Inferiori. Prescritto da Sua Santità Papa Pio X. Alle Diocesi della Provincia di Roma. Seconda edizione. 95 pp. Roma, Tipografia Vaticana, 1906.
- Catechismo Maggiore*. Seconda Parte del Compendio della Dottrina Cristiana per le Classi Superiori. Prescritto da Sua Santità Papa Pio X. alle Diocesi della Provincia di Roma. Seconda edizioni. 337 pp. Roma, Tipografia Vaticana, 1906.  
Among the best Catechisms.
- Programmi e Istruzioni per le Scuole Elementari*. Approvati con R. Decreto 29 Gennaio 1905 coll'aggiunta della Circolare N. 18 (1° Marzo 1905) sui Libri di Testo e delle Istruzioni supplement. 25 Novembre 1905. Roma, G. B. Paravia e Comp., 1907.

## JAPAN.

- DYER, HENRY. *Dai Nippon: The Britain of the East. A Study in Natural Evolution*. London, Blackie and Sons, 1904.  
Contains a chapter on Moral Education.
- KIRUCHI, Baron (sometime Japanese Minister of Education). *Japanese*



- Education*. 6 pp. (In the *Parents' Review*, July, 1907. London, Simpkin, Marshall, and Co.)  
A brief account of Japanese education to-day, with special reference to girls' schools.
- YOKOHAMA, Dr. T. *The History of Japanese Education in Modern Times*. (Japanese.) 1904.  
Referred to by Yoshida.
- YOSHIDA, Dr. K. *Ueber japanische Erziehung und den Moralunterricht in den Schulen Japans*. Sammlung pädagogischer Vorträge. 23 pp. Minden i., W. C. Marowsky, 1905.  
A valuable account of Moral Instruction in Japan, with Bibliography of Moral Instruction literature.
- YOSHIDA, Dr. K. *Vorträge über soziale Pädagogik*. (Japanese.) 1904.
- EDUCATIONAL DEPARTMENT IN JAPAN. *Education in Japan*. 1904.  
Referred to by Yoshida.
- KULTUSMINISTERIUM IN JAPAN. *Die Geschichte der Erziehung in Japan*. (Japanisch.) *Die Lehrbücher für Moralunterricht in der Volksschule*. (Japanisch.) 1903. *Über die Lehrbücher für Moralunterricht in der Volksschule*. (Japanisch.) 1903. *Jahrbuch für die Erziehung in Japan*. (Japanisch.) 1905.  
Referred to by Yoshida.

## NETHERLANDS.

- MEDD, J. C. *Education in the Netherlands*. Supplement to vol. viii. of Special Reports on Educational Subjects, issued by the Board of Education. 72 pp. London, Eyre and Spottiswoode, 1902.  
Only deals passingly with Primary Education, and touches too lightly on the other portions of Dutch education.
- KOOISTRA, I. *Sittliche Erziehung*. Aus dem Niederländischen, nach der dritten Auflage übersetzt von Pfarrer Eduard Müller. 100 pp. Leipzig, Verlag von Ernst Wunderlich.  
A very good book on moral education by a lady. The work is non-theological; it does not deal with Moral Instruction.

## PORTUGAL.

- ANAQUIM, MANUEL. *Compendio de Moral e Doutrina Christã*. Aprovado oficialmente para o ensino primario e publicado com a auctorisação do Em<sup>me</sup>. Sr. Cardeal Patriarcha de Lisboa. 68 pp. Lisboa, Livraria Ferreira, 1906.  
Half the book is devoted to a modern treatment of elementary morals, illustrated by stories—a proof that official Catholics are not necessarily unfriendly to separate Moral Instruction.

## SWITZERLAND.

- BERTSCHINGER. *Programm für den ethischen Unterricht in der Primarschule*. 47 pp. Zürich, 1908.  
Perhaps the most excellent pamphlet for the guidance of Moral Instruction teachers.

EGIDY, M. V. *Ueber Erziehung*. 59 pp. Bern, Verlag von A. Siebert, 1896.

This booklet is distinguished by breadth of view, insight, and sympathy. Cannot be too highly recommended.

FOERSTER, DR. FR. W. *Peut-on enseigner la Morale?* (In vol. ii. of *Bibliothèque du Congrès International de Philosophie*.) 10 pp. Paris, Librairie Armand Colin.

In favour of Moral Instruction, with special reference to concrete treatment.

FOERSTER, DR. FR. W. *Schule und Charakter*. Zürich, Verlag von Schulthess und Cie., 1907.

A timely volume, dealing with the need of an ethical basis for the School in general and with School discipline in particular.

FOERSTER, DR. FR. W. (See also Germany.)

KINZLER, ADOLF. *Was sich ziemt*. Ein Kapitel aus der christlichen Sittenlehre. 47 pp. Basel, Verlag der Missionsbuchhandlung, 1903.

A thoughtful and homely plea for good manners and refinement; reaches the high-water mark of liberal theology.

MILIOUD, M. *Un Essai d'Education Morale à l'Ecole Vaudoise*. Paris, Marescq Ainé, 1902.

MILLIOUD. *La Morale en Ecole*. Lausanne.

MOULET, ALFRED. *L'Enseignement Moral en France pendant les dernières années*. 6 pp. (In *Rapport sur le Mouvement Ethique*. Publié sous la direction de la Ligue Ethique. Berne, Imprimerie Haller, 1898.)

Gives an impression of French Moral Instruction, its methods and results, at about the date of publication.

PFLÜGER, PAUL. *Grundriss des Religions- und Moralunterrichtes*. 32 pp. Zürich, Kommissionsverlag von August Frick, 1900.

Somewhat sketchy.

RUEGG, HEINRICH. *Satzkörner*. Erzählungen und Gedichte für den sittlich-religiösen Unterricht. Neunte durchgesehene Auflage. Erstes Heft—Viertes Schuljahr. Zweites Heft—Fünftes Schuljahr. Drittes Heft—Sechstes Schuljahr. 1891, 1891, 1895. Zürich, Druck und Verlag von Friedrich Schulthesz.

The booklets consist principally of stories of an ethical type.

USTERI, A. *Das Gottesreich auf Erden*. Leitfaden für die kirchliche Unterweisung. 57 pp. Zürich, Verlag von Schulthess und Co., 1902.

The booklet is Christo-centric; perhaps one-tenth of it is ethical, and this, as a rule, incidentally.

WISMER, K. *Der Christliche Glaube für Confirmanden*. Mit einer Zugabe von Gebeten. 67 pp. Zürich, Verlag von Friedrich Schulthess, 1882.

WYSS, FR. *Elementarer Moral-Unterricht für Schulen und Familien*. 131 pp. Bern, Verlag der J. Dalp'schen Buchhandlung, 1883.

An adaptation of an American ethical manual by M. F. Cowdery. Consists of good ethical stories in illustration of certain virtues, with numerous questions attached to each chapter.

WYSS, FRIEDRICH. *Handbuch der humanen Ethik für Eltern und Erzieher, wie auch für Schüler der Oberstufe der Volksschule*. 228 pp. Bern, Verlag von Schmid und Francke, 1899.

The book has many valuable features, and is well worth reading.



*Lehrmittel für den Religionsunterricht in der Volksschule.* Erster Teil (für die Mittelschule). Zweite Auflage. 1903. Zweiter Teil (für die Oberschule). Zweite Auflage. 1902. 153 pp. and 160 pp. Zürich, Verlag von Schulthess und Co.

Evangelical; in some cases superstitious in spirit. There is little ethics, and that of a poor quality.

*Lesebuch für die mittleren Klassen* (4. und 5. Schuljahr) *der Primarschulen des Kantons Solothurn.* Sechste Auflage. 1903. 240 pp. *Lesebuch für die oberen Klassen* (6., 7., und 8. Schuljahr) *der Primarschulen des Kantons Solothurn.* Sechste Auflage. 1907. 416 pp.

Two general readers, essentially ethical in intention and spirit.

## TURKEY.

MACDONALD, DUNCAN B. *The Moral Education of the Young among Muslims.* 19 pp. "International Journal of Ethics," Philadelphia, 1415, Locust Street, April, 1905.

An interesting and apparently full statement of the facts.

## UNITED STATES OF AMERICA.

ABBOTT, EDWIN. *Hints on Home Teaching.*

Referred to by Gilman, *The Laws of Daily Conduct.*

ABBOTT, JACOB. *Gentle Measures in the Management and Training of the Young.* 330 pp. New York, Harper Brothers, 1872.

Referred to by Griggs, *Moral Education.*

ADAMS, JOHN. *Relation of the School Studies to Moral Training.* (In "Third Year Book of the National Herbart Society," pp. 73-100. Chicago, University of Chicago Press, 1897.)

Referred to by Griggs, *Moral Education.*

ADLER, DR. FELIX. *The Distinctive Aims of the Ethical Culture Schools.* Four Addresses delivered before the Teachers of the Schools. 15 pp. The Society for Ethical Culture of New York, 1902.

One of the most cogent presentments of the case for Moral Instruction.

ADLER, DR. FELIX. *The Moral Instruction of Children.* 278 pp. New York, D. Appleton & Co., 1905.

The pioneer work in the English language. Still among the half-dozen best books on the subject.

ADLER, DR. FELIX. *The Punishment of Children.* 46 pp. (In "Ethical Addresses," Philadelphia, 1415, Locust Street, 1905.)

A treatment of the problem from the modern humanitarian point of view, insisting on need of insight and sympathy.

AMES, MRS. F. B. *School Life.*

Referred to by Gilman, *The Laws of Daily Conduct.*

AMICIS, EDMONDO DE. *The Heart of a Boy.* (Cuore.) A Schoolboy's Journal. Translated by G. Mantellini. 290 pp. Chicago, Laird and Lee. (Copyright 1899.)

Referred to by Griggs, *Moral Education.*

- BARNES, ANNA KÖHLER. *Children's Ideas of Lady and Gentleman*. (In "Studies in Education," edited by Earl Barnes, vol. ii., pp. 141-50.)  
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- BARROWS, W. *Teaching of Morals in the Public Schools*. (In "New Englander," vol. xliii., pp. 840-50. New Haven, November, 1884.)  
 Referred to by Griggs, *Moral Education*.
- BENNET, CHARLES J. C. *Formal Discipline*. 76 pp. New York, Columbia University, 1907.
- BERKOWITZ, HENRY. *The Moral Training of the Young Among the Jews*. 16 pp. (In "International Journal of Ethics," January, 1905.)  
 The essay lays special stress on home training.
- BIERBOWER, AUSTIN. *Ethics for Schools*. Especially adapted for use in High Schools, Academies, and Seminaries. Being a Treatise on the Virtues and their Reason. (New revised edition.) 294 pp. New York, Hinds, Noble, and Eldredge, 1903.  
 Probably the most brilliantly written ethics book for schools. All sparkle. Perhaps not a single story in the book.
- BLACK, G. T. *Methods of Teaching Patriotism in the Public Schools*. 109 pp. New York, Van Nostrand, 1890.  
 Referred to in Yoshida's Bibliography.
- BLAISDELL, ALBERT F. *How to Keep Well*. 271 pp. Boston, Ginn & Co.
- BOYNTON, F. D. *A Syllabus of Civics*. 37 pp. Boston, Ginn & Co.
- BRACQ, JEAN CHARLEMAGNE. *Moral and Religious Instruction in France*. (In "Educational Review," vol. xxiii., pp. 325-37. New York, April, 1902.)  
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- BROCKMANN, F. S. *A Study of the Moral and Religious Life of 251 Preparatory Students in the United States*. (In "Pedagogical Seminary," vol. ix., pp. 255-73. Worcester, September, 1902.)  
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- BROOKS, PHILLIPS. *Tolerance*. 111 pp. New York, 1887.  
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- BRUMBAUGH, MARTIN G. *Moral Training of the Young: Pedagogical Principles and Methods*. 14 pp. (In "Ethical Addresses," February, 1907. Philadelphia, 1415, Locust Street.)  
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- BRUMBAUGH, MARTIN G. *The Need and Scope of Moral Training of the Young*. New York Society for Ethical Culture.
- BUCHANAN, J. R. *Moral Education: Its Laws and Methods*. 395 pp. New York, 1852.  
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- BUCK, WINIFRED. *Boys' Self-Governing Clubs*. 218 pp. The Macmillan Co., New York, 1903.  
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- CABOT, ELLA L. *Every Day Ethics*. 439 pp. New York, Holt, 1907.
- CARUS, PAUL. *The Moral Education of Children*. (In "Open Court," vol. xiii., pp. 176-84. Chicago, March, 1899.)  
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- CARUS, PAUL. *Our Children*. Hints from practical experience for Parents and Teachers. 207 pp. Chicago, The "Open Court" Publishing Company.
- CHACE, MRS. E. B. *Teaching of Morality in Schools*. (In "Education," vol. iv., pp. 15-24. Boston, September, 1883.)  
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- CHANDLER, MARY G. *The Elements of Character*. 234 pp. Boston, Crosby, Nichols, and Co., 1854.  
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- CHENERY, SUSAN. *As the Twig is Bent*. A Story for Mothers and Teachers. 164 pp. Boston, Houghton, Mifflin, and Co., 1901.  
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- CHUBB, PERCIVAL. *The Function of the Festival in School Life*. 11 pp. New York Society for Ethical Culture, 1905.  
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- CHUBB, PERCIVAL. *The Mission of the Ethical Movement to the Child*. 8 pp. New York Society for Ethical Culture, 1905.  
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- CLARK, KATE UPSON. *Bringing up Boys*. 227 pp. New York, T. Y. Crowell and Co., 1899.  
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- COLLET, CLARA E. *Moral Tales*. (In "International Journal of Ethics," April, 1891.)  
An able defence of the time-honoured moral tales.
- COMPAYRÉ, GABRIEL. *Lectures on Pedagogy*. Translated by W. H. Payne. 501 pp. Boston, D. C. Heath and Co., 1890.  
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- CURTIS, H. H. *Training in Ethical Science*. (In "Popular Science Monthly," vol. xxvii., p. 96.)  
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- DEWEY, JULIA M. *Lessons on Morals*. Adapted to Grammar Schools, High Schools, and Academies. 304 pp. New York, Hinds, Noble, and Eldredge.
- DOLE, CHARLES F. *The Young Citizen*. 194 pp. Boston, D. C. Heath and Co., 1904.  
A good book, very simple and very homely; a volume that should appeal to a child. The spirit is definitely ethical.
- DU BOIS, PATTERSON. *The Natural Way in Moral Training*. 328 pp. Chicago, The Flemang H. Revell Co. (Copyright 1903.)  
Referred to by Griggs, *Moral Education*.
- EDGWORTH, MARLA, and EDGWORTH, RICHARD LOVELL. 644 pp. *Practical Education*.  
Referred to by Griggs, *Moral Education*.
- ELLIOTT, DR. JOHN LOVEJOY. *The Function of an Ethical Sunday School*. 2 pp. New York Society for Ethical Culture, 1905.  
A plea for ethical Sunday schools.
- EMERSON, RALPH WALDO. *The Works of, comprising his Essays, Lectures, Poems, and Orations*. In three volumes, 494, 448, and 485 pp. London, George Bell and Sons, York Street, Covent Garden, 1886, 1885, 1886.  
Emerson is primarily a moralist. He is also the prophet of the new era.
- EVANS, W. SANFORD. *Moral and Spiritual Education of Children*. New York Society for Ethical Culture.
- EVERETT, C. C. *Ethics for Young People*. 185 pp. Boston and London, Ginn and Co. (Copyright 1891.)  
A series of serious and sensible talks to young people of the high school type. Free from theology, though by a Professor of Theology.
- FOUILLÉE, ALFRED. *Education from a National Standpoint*. Translated and edited by W. J. Greenstreet. 348 pp. New York, D. Appleton and Co., 1892.  
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- FRENCH, C. W. *The Problem of School Government*. (In "School Review," April 8th, 1900, pp. 201-12. University of Chicago Press, Chicago, 1900.)  
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- GILMAN, NICHOLAS PAINE. *The Laws of Daily Conduct*. 149 pp. Boston, Houghton, Mifflin, and Co. Ninth impression. (Copyright 1891.)  
The book aims at occasional Moral Instruction, and is meant for teachers. The notes contain a valuable list of books. The volume is confessedly non-theological. Considerably above the average of ethical manuals for teachers.
- GIRARDEY, FERREOL. *Popular Instructions to Parents on the Bringing-up of Children*. 292 pp. New York, Benziger Brothers, 1897.  
Referred to by Griggs, *Moral Education*.
- GOW, ALEX. M. *Good Morals and Gentle Manners for Schools and Families*. 258 pp. New York, American Book Co.
- GRIGGS, EDWARD HOWARD. *Moral Education*. Second edition. 352 pp. New York, B. W. Huebsch, 1904.  
One of the half-dozen best books on the subject. Full of insight. Weak, however, as far as Moral Instruction is concerned. Contains a good annotated bibliography.
- GROENINGS, REV. JAMES. *A Catholic Catechism for the Parochial and Sunday Schools of the United States*. Translated by Very Rev. James Rockcliff. With the Approbation of the Most Rev. Archbishop of New York and of Religious Superiors. 160 pp. New York, Cincinnati, Chicago, Benziger Brothers. (Copyright 1900.)  
The book shows no traces of a democratic spirit or of democratic duties. On the whole, it contains much interesting matter.
- GROENINGS, REV. JAMES. *Catechism for the Intermediate Classes of the Parochial and Sunday Schools in the United States*. Translated by Very Rev. James Rockcliff. With the Approbation of the Most Rev. Archbishop of New York and of Religious Superiors. 48 pp. New York, Cincinnati, Chicago, Benziger Brothers. (Copyright 1900.)  
An average Catechism, with no allowance for democratic institutions.
- HAILMANN, W. N. *Moral Results in School Training*. (In "Education," vol. iv., pp. 415-26. Boston, March, 1884.)  
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- HARRIS, W. T. *The Relation of School Discipline to Moral Education*. (In Third Year Book of the National Herbart Society, pp. 58-72. Chicago, University of Chicago Press, 1897.)  
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- HERBART, JOHANN FRIEDRICH. *Herbart's ABC Outlines of Educational Doctrine*. Translated by A. F. Lange. 345 pp. New York, The Macmillan Co., 1901.  
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- HOPKINS, LOUISA PARSONS. *The Spirit of the New Education*. 282 pp. Boston, Lee and Sheppard, 1892.  
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- HUGHES, JAMES L. *Froebel's Educational Laws*. 309 pp. New York, D. Appleton and Co., 1897.  
Referred to by Griggs, *Moral Education*.
- JACKSON, EDWARD P. *Character Building*. A Master's Talks with his Pupils. Ninth impression. 230 pp. Boston and New York, Houghton, Mifflin, and Co. (Copyright 1891.)  
The most remarkable Moral Instruction book, in a way. "Dr. Dix's" pupils raise more perplexing ethical difficulties than are perhaps found in any other published volume. It is a book to set most ethical philosophers thinking.
- KERR, M. R. *Ethical Culture for Children*. Outlines of twenty-five Simple Lessons. 13 pp. M. R. Kerr, Westville, Conn., U.S.A. (No date.)  
Suggestive in some ways; the booklet has a theological background.
- KING, H. C., and Others. *Education and National Character*. 319 pp. Chicago, The Religious Education Association, 1908.  
A comprehensive survey.
- LARNED, J. N. *A Primer of Right and Wrong*. For Young People in Schools and Families. 167 pp. Boston and New York, Houghton, Mifflin, and Co., 1902.  
One of the best American ethical books for the young. The essential conception in the book is that of Straightness. We have here a series of plain talks about life rather than a manual of instruction or education.
- LEUBA, JAMES H. *The Moral Nature of the Child in Relation to Moral Education*. (In "Ethical Addresses," June, 1907. Philadelphia.)
- LUNT, W. P. *Moral Education*. 26 pp. Quincy, Green, 1838.  
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- MCDEVITT, PHILIP R. *The Moral Training of the Young in the Catholic Church*. 15 pp. (In "International Journal of Ethics," July, 1905. Philadelphia, 1415, Locust Street.)  
A somewhat vague statement as to the Roman Catholic attitude towards ethics and Moral Instruction; but of value.
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Fairly modern and largely ethical.
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Referred to by Griggs, *Moral Education*.
- MAXWELL, WM. H., and Prof. FELIX ADLER. *What the Ethical Culture School Stands For*. Addresses at the laying of the Cornerstone of the



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An illuminating statement of the aims of the celebrated Ethical Culture School of New York.

MAYO, A. D. *Methods of Moral Instruction in Common Schools.* (In Report for the National Educational Association for 1872, pp. 11-27. Published by the Association, Peoria, Ill., 1873.)

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A text-book of the Jewish religion. The ethical element occupies considerable space, and the spirit of the book is primarily ethical.

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PARKER, FRANCIS W. *Talks on Pedagogics.* 507 pp. New York, E. L. Kellogg and Co. (Copyright 1894.)

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